

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                   |            |     |
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| Subject name and code                       | Psychology, PG_00174259                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Philosophy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2024/2025                                                                         |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 2.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | exam                                                                              |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Rafał Lawendowski                    |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Rafał Lawendowski                    |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30                                                       |                                         | 0.0                                 |                                                                                   | 20.0       | 50  |
| Subject objectives                          | The aim of the lectures is to familiarize students with the basic mechanisms of human psychology. The course will present the history of psychology, the methodology of research in psychology, psychological concepts of the human behaviour and the most important theories. Students will be introduced to those strands of psychological research and inquiry that can be most useful to philosophy graduates, and whose achievements philosophers can practically use in their professional work. |                                                          |                                         |                                     |                                                                                   |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                             |
|                                 | [FILOZL3_W12] He/she has knowledge about norms constituting and regulating social life and about sources of these norms, their nature, changes.                                                                                                                                                                                         | Students have knowledge about mechanisms of human functioning in terms of cognitive processes, emotions and motivation<br>Students know the basic principles and limitations of cognitive functioning of the human mind                                                                                                                                                                                                                                                                                                                                                                                                               | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                        |
|                                 | [FILOZL3_U12] The graduate detects simple relations between the formation of philosophical ideas and social and cultural processes.                                                                                                                                                                                                     | Students have a general knowledge of psychology<br>Students are familiar with the history of psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task                        |
|                                 | [FILOZL3_K09] The graduate is aware of the importance of humanistic reflection for the formation of social bonds.                                                                                                                                                                                                                       | Students are able to identify basic cognitive biases made by people in the reasoning process<br>Students are able to critically assess the quality of the rationale on which basis of people make ( valid or invalid) conclusions and distinguish between correct conclusions and interpretive abuses                                                                                                                                                                                                                                                                                                                                 | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task                                                             |
|                                 | [FILOZL3_U19] He/she understands the different perceptions of social life by people from different backgrounds and cultures.                                                                                                                                                                                                            | Students are cautious in misinterpreting the motives of the actions of the others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                                 | [FILOZL3_K07] He/she demonstrates motivation to participate actively in social life.                                                                                                                                                                                                                                                    | Students actively seek reasons to verify hypotheses about the motives of people's actions<br>Students are able to correctly ask questions to specialists in the social sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SK1] oral statement/conversation/discussion<br>[SK6] demonstration of practical skills                                                            |
| Subject contents                | 1. The aims and objectives of psychology<br>2. Divisions of theoretical and applied psychology<br>3. Areas of application of psychological knowledge<br>4. Methods of research in psychology<br>5 The history of psychology<br>6. Psychological concepts of man<br>7. Basics of cognitive and emotional functioning of human psychology |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade                                                                                                                      |
|                                 | Written exam with open and closed questions (tasks)                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100.0%                                                                                                                                             |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                        | Kozielecki, J. Psychological concepts of man, Warsaw, Wydawnictwo Akademickie "Zak" (in full).<br><br>Mietzel, G. (2001). Introduction to psychology, Gdańsk, GWP. Chapters corresponding to the above mentioned content<br><br>Rathus, S.A. (2004). Psychology in the new millenium, Gdańsk, GWP. Chapters 1, 2, 3, 5, 7, 8.<br><br>Strelau, J. (ed.) (2000). Psychology. Academic Handbook. Volume 1. fundamentals of psychology, Gdańsk, GWP. Chapters corresponding to the above mentioned content<br><br>Zimbardo, P.G., Ruch, F.L. (1988/1994/1996). Psychology and life. Chapters corresponding to the above mentioned content |                                                                                                                                                    |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                | Eysenck, H., Eysenck, M. (2000). Mindwatching. Why we behave the way we do? Gdansk, GWP. Chapter 8.1.<br><br>Freud, S. (1993). Psychopathology of everyday life. PWN. Chapter "Dreams ".<br><br>Heller, M. (2009). How to be a scientist. Kraków, Znak.<br><br>Hock, R.R. (ed.) (2005). 40 research papers that changed the face of psychology. Gdansk, GWP.<br><br>Lukaszewski, W. (2003). Great questions of psychology, Gdańsk, GWP.                                                                                                                                                                                               |                                                                                                                                                    |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |

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| Example issues/<br>example questions/<br>tasks being completed | <p>The first psychological laboratory was established by:</p> <p>(a) Wilhelm Wundt</p> <p>(b) Herman von Ebbinghaus</p> <p>(c) Max Wertheimer</p> <p>(d) William James</p> <p>Describe the properties of LTM memory.</p> |
| Work placement                                                 | Not applicable                                                                                                                                                                                                           |

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