

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|------------|-----|
| Subject name and code                       | Seminar I - GRAJEWSKI Krzysztof , PG_00174496                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Field of study                              | Seminarium I - GRAJEWSKI Krzysztof                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     | 2025/2026                               |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     | Optional subject group                  |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     | at the university                       |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     | Polish                                  |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                     | 4.0                                     |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     | credit                                  |            |     |
| Conducting unit                             | Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | dr Aleksandra Szydzik                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                                                | Laboratory                          | Project                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0.0                                                      | 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0.0                                 | 0.0                                     | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Participation in consultation hours |                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.0                                 |                                         | 70.0       | 100 |
| Subject objectives                          | The aim of the seminar is to deepen students knowledge of constitutional law and to develop their skills in analyzing, interpreting, and applying the provisions of the Constitution of the Republic of Poland in administrative practice. Participants will learn about the significance of the fundamental principles of the state system, the relationships between public authorities, and the constitutional guarantees of individual rights and freedoms. The seminar also aims to prepare students to formulate research problems and to develop their bachelors theses based on legal sources, the case law of the Constitutional Tribunal, and relevant academic literature. |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     | Method of verification                  |            |     |
|                                             | ADMINL3_WK10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | The student knows and understands the impact of social, political, and technological changes on the functioning of constitutional institutions and the protection of individual rights and freedoms, and is able to identify and analyze the dilemmas resulting from civilizational development, such as the balance between state security and citizens' rights and the challenges to the principle of a democratic state governed by the rule of law. |                                     | [SW1] wypowiedź ustna/rozmowa/ dyskusja |            |     |
| Subject contents                            | <b>Scope and research methods in constitutional law</b><br><br><b>Specific nature of scientific research in the field of constitutional law.</b><br><br><b>Selection and formulation of a research problem.</b><br><br><b>Methods of analyzing legal texts, case law, and academic literature.</b>                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                         |            |     |

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|----------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                                | None                     |                                                                                   |                               |
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold                                                                 | Percentage of the final grade |
|                                                                | Oral presentation        | 51.0%                                                                             | 100.0%                        |
| Recommended reading                                            | Basic literature         | A. Pułło, Prace magisterskie i licencjackie: Wskazówki dla studentów, Warsaw 2001 |                               |
|                                                                | Supplementary literature | A. Zenderowski, Technika pisania prac magisterskich i licencjackich, Warsaw 2023  |                               |
|                                                                | eResources addresses     |                                                                                   |                               |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                   |                               |
| Work placement                                                 | Not applicable           |                                                                                   |                               |

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