

Subject card

Subject name and code	The concept of the Anthropocene, PG_00135482						
Field of study	Physical geography and geoinformation						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit	Laboratory of Palaeoenvironmental Research -> Department of Geomorphology and Quaternary Geology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Wojciech Tylmann				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		15.0		30.0	60
Subject objectives	1. Explaining the definition and development of opinions on the Anthropocene. 2. Identification and understanding the main problems caused by human impact on the environment. 3. Showing trends and scenarios of future environmental changes and their consequences. 4. Indicating the complicated nature of social and political discussions about the Anthropocene. 5. Preparing the student to express his or her own opinion on selected problems of the Anthropocene.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GFGMU2_U05] integrate knowledge from the discipline of Earth and environmental sciences, explaining and interpreting the interrelationships between environmental processes and phenomena in order to solve research problems in physical geography and geoinformation	Is able to integrate knowledge in the field of Earth and environmental sciences, correctly explaining and interpreting mutual relations between processes and phenomena accompanying global environmental changes during the Anthropocene	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GFGMU2_U03] effectively use selected scientific literature in the field of physical geography and geoinformation, both in Polish and English	Is able to effectively use scientific literature on the Anthropocene problems both in Polish and English	[SU2] presentation/project/paper/report
	[GFGMU2_U02] precisely and appropriately use terminology in the field of physical geography and geoinformation in oral statements and written works	Is able to fluently and appropriately use terminology related to the impact of human activity on the environment and global environmental changes in written work	[SU1] oral statement/conversation/discussion
	[GFGMU2_W08] the most important contemporary problems on a regional and global scale, their essence, genesis and possible consequences	Knows and understands the problem of anthropogenic environmental changes on a regional and global scale, their essence, causes and possible consequences	[SW1] oral statement/conversation/discussion
	[GFGMU2_K01] critical assessment of knowledge in the field of Earth and environmental sciences and geoinformation, its completion and verification through critical analysis of scientific literature	Is ready to critically assess his knowledge of anthropogenic environmental changes, supplement and verify it by critically reading the literature on the subject	[SK1] oral statement/conversation/discussion
Subject contents	1. Anthropocene as a period in the history of the Earth. 2. The history of human impact on the environment. 3. Global effects of human impact on the environment. 4. The social and political dimensions of the discussion on the Anthropocene. 5. Scenarios of future environmental changes and concepts for mitigating their effects.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in a discussion	51.0%	50.0%
	PowerPoint presentation	51.0%	50.0%
Recommended reading	Basic literature	1. Mannion A.M., 1992, Zmiany środowiska Ziemi. Historia środowiska przyrodniczego i kulturowego. PWN, Warszawa (in Polish). 2. Bińczyk E., 2018, Epoka człowieka. Retoryka i marazm antropocenu. PWN, Warszawa (in Polish). 3. Cameron R., 1999, Historia gospodarcza świata. Od paleolitu do czasów najnowszych. Książka i Wiedza, Warszawa (in Polish).	
	Supplementary literature	1. Kinder M., Tylmann W., Bubak I., Fiłoc M., Gąsiorowski M., Kupryjanowicz M., Mayr C., Sauer L., Voellering U., Zolitschka B., 2019, Holocene history of human impacts inferred from annually laminated sediments in Lake Szurpiły, northeast Poland. Jaournal of Paleolimnology, DOI 10.1007/s10933-019-00068-2. 2. Poraj-Górska A., Żarczyński M.J., Ahrens A., Enters D., Weisbrodt D., Tylmann W., 2017, Impact of historical land use changes on lacustrine sedimentation recorded in varved sediments of Lake Jacznó, northeastern Poland. Catena, 153: 182-193.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	1. Views on the Anthropocene as a geological epoch. 2. Microplastic as a threat to the marine environment. 3. The decline of the Amazon forest as a global environmental problem.		
Work placement	Not applicable		

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