

Subject card

Subject name and code	Scientific essay, PG_00135506						
Field of study	Physical geography and geoinformation						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Laboratory of Geomorphological Reconstructions -> Department of Geomorphology and Quaternary Geology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Woźniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		15.0		30.0	60
Subject objectives	1. Introduction to the essay as a form of scientific expression. 2. Preparing the student to express their own opinion on selected problems by means of a scientific essay. 3. Practicing the ability to use correct scientific terminology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GFGMU2_K03] accepting responsibility for group work assuming various roles in it, participating in preparation of scientific projects, taking responsibility for the equipment and safety rules, active developing of professional competences and knowledge in Earth and environmental sciences and geoinformation, including interdisciplinarity, as well as developing the principles of professional ethics, respecting copyright rules	Can comply with the rules of professional ethics.	[SK3] text preparation/written work
	[GFGMU2_K01] critical assessment of knowledge in the field of Earth and environmental sciences and geoinformation, its completion and verification through critical analysis of scientific literature	Is ready to critically evaluate his/her knowledge in the field of selected issues of physical geography or geoinformation by reading the literature.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[GFGMU2_W06] advanced conceptual apparatus of physical geography and geoinformation, selected Polish and foreign literature on physical geography and principles of preparing and editing scientific texts	Knows the principles of preparing and editing scientific texts.	[SW3] text preparation/written work
	[GFGMU2_U02] precisely and appropriately use terminology in the field of physical geography and geoinformation in oral statements and written works	Can properly use terminology related to a selected problem in the field of physical geography or geoinformation in a written work or oral statement.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[GFGMU2_U03] effectively use selected scientific literature in the field of physical geography and geoinformation, both in Polish and English	Is able to effectively use scientific literature on selected issues in the field of physical geography or geoinformation in written preparation and oral presentation.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[GFGMU2_U10] correctly prepare a scientific text that meets the formal requirements for short scientific texts in a specific methodological convention and, subsequently, a master thesis in the field of physical geography and geoinformation on a topic proposed by himself in accordance with the assessment of his capabilities and skills	Can correctly prepare a text that meets the formal requirements for scientific essays.	[SU3] text preparation/written work
	[GFGMU2_U05] integrate knowledge from the discipline of Earth and environmental sciences, explaining and interpreting the interrelationships between environmental processes and phenomena in order to solve research problems in physical geography and geoinformation	Can integrate knowledge in the field of Earth and environmental sciences by correctly explaining the described issue.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	1. Getting acquainted with the essay as a form of scientific expression. 2. Preparing the student to express their own opinion on selected problems by means of a scientific essay. 3. Practicing the ability to use correct scientific terminology.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	51.0%	55.0%
	oral presentation	51.0%	30.0%
	group work	51.0%	15.0%

Recommended reading	Basic literature	Andrews R., 2003, The End of the Essay? Teaching in Higher Education, 8(1), 117-128. Day A., 1988, How to write and publish scientific paper, Cambridge University. Hacaga M., 2018, Esej naukowy jako podstawowa forma wypowiedzi studenta różnice między brytyjskim a polskim systemem edukacji wyższej w podejściu do krótkich prac pisemnych, Edukacja Ekonomistów i Menedżerów, 2 (48): 145-158. Womack P., 1993, What Are Essays for? English in Education, 27(272), 4248.
	Supplementary literature	Bono de E., 2000, Six Thinking Hats, Penguin.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Write an essay on the given topic. Use the correct terminology to describe the characteristics of the object. Find common verbs used in individual chapters of the master's thesis.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.