

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Foreign language II English, PG_00120902                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Field of study                              | Geology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject                                                                                                                                                            |                                     | 2026/2027                                                                                                                          |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject group                                                                                                                                                                                      |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group                                                  |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                                                                                                                                                                                   |                                     | at the university                                                                                                                  |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                                                                                                                                                                            |                                     | Polish<br>English 90% Polish 10%                                                                                                   |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                                                                                                                                                                                       |                                     | 4.0                                                                                                                                |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                                                                                                                                                                                    |                                     | credit                                                                                                                             |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | mgr Paweł Kwiatkowski                                                                                                                                                                              |                                     |                                                                                                                                    |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                                                                                                                                                                           | Laboratory                          | Project                                                                                                                            | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0.0                                                      | 60.0                                                                                                                                                                                               | 0.0                                 | 0.0                                                                                                                                | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                                                                                                                                                                                    | Participation in consultation hours |                                                                                                                                    | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 60                                                       |                                                                                                                                                                                                    | 0.0                                 |                                                                                                                                    | 0.0        | 60  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                                                                                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Subject outcome                                                                                                                                                                                    |                                     | Method of verification                                                                                                             |            |     |
|                                             | [GEOLL3_U09] is able to use a foreign language in the field of geology, in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                     |                                                          | - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages<br>- knows the basic terminology in English of the subject studied |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills |            |     |
| Subject contents                            | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 1. ESP and academic language components up to 30% or less of the course contents.<br><br>Revision and consolidation of grammar rules. |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Prerequisites and co-requisites             | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                    |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Passing threshold                                                                                                                                                                                  |                                     | Percentage of the final grade                                                                                                      |            |     |
|                                             | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | 51.0%                                                                                                                                                                                              |                                     | 100.0%                                                                                                                             |            |     |

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|----------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature         | <ul style="list-style-type: none"> <li>Eales, Frances, et al. Speakout. Pearson, 2015. (levels B1+ to C1)</li> <li>extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul> |
|                                                                | Supplementary literature | online resources, Ted talks                                                                                                                                                                                                                                               |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                           |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                           |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                           |

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