

## Subject card

|                                             |                                                                            |                                                          |                                         |                                     |         |                                                                          |     |
|---------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|--------------------------------------------------------------------------|-----|
| Subject name and code                       | B.A. Thesis Seminar II, PG_00146929                                        |                                                          |                                         |                                     |         |                                                                          |     |
| Field of study                              | Ethnology                                                                  |                                                          |                                         |                                     |         |                                                                          |     |
| Date of commencement of studies             | October 2025                                                               |                                                          | Academic year of realisation of subject |                                     |         | 2027/2028                                                                |     |
| Education level                             | Bachelor's studies                                                         |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group |     |
| Mode of study                               | full-time studies                                                          |                                                          | Mode of delivery                        |                                     |         | at the university                                                        |     |
| Year of study                               | 3                                                                          |                                                          | Language of instruction                 |                                     |         | Polish                                                                   |     |
| Semester of study                           | 6                                                                          |                                                          | ECTS credits                            |                                     |         | 14.0                                                                     |     |
| Learning profile                            | academic                                                                   |                                                          | Assessment form                         |                                     |         | credit                                                                   |     |
| Conducting unit                             |                                                                            |                                                          |                                         |                                     |         |                                                                          |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                         |                                                          | dr Filip Rogalski                       |                                     |         |                                                                          |     |
|                                             | Teachers                                                                   |                                                          |                                         |                                     |         |                                                                          |     |
| Lesson types                                | Lesson type                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                  | SUM |
|                                             | Number of study hours                                                      | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0     | 30.0                                                                     | 30  |
|                                             | E-learning hours included: 0.0                                             |                                                          |                                         |                                     |         |                                                                          |     |
| Learning activity and number of study hours | Learning activity                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                               | SUM |
|                                             | Number of study hours                                                      | 30                                                       |                                         | 10.0                                |         | 320.0                                                                    | 360 |
| Subject objectives                          | Technical-formal and substantive preparation for the writing of the thesis |                                                          |                                         |                                     |         |                                                                          |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                  | Method of verification                                                                  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                   | [ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences                                                                          | Defines and explains correctly in speech and writing issues in ethnology, cultural anthropology and related sciences                                                                             | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work     |
|                   | [ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge                                          | Reads with comprehension specialist texts in the chosen foreign language, enabling him/her to acquire additional specialist knowledge                                                            | [SU3] text preparation/written work                                                     |
|                   | [ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others | Is able to apply research tools and methods appropriate to the scientific workshop of an ethnologist and cultural anthropologist in order to solve a problem formulated by him/herself or others | [SU8] observation of student's independent or team work                                 |
|                   | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed                                                 | Knows the range of knowledge and skills he/she possesses, organises his/her work effectively and critically assesses the extent to which he/she has done so                                      | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report |
|                   | [ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology                                                                          | Be able to use the main theoretical approaches, research paradigms and concepts specific to ethnology and cultural anthropology                                                                  | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work          |
|                   | [ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop                                                                                                                                   | Knows the research methods and tools of the ethnologist's workshop                                                                                                                               | [SW5] implementation of a problem task                                                  |
|                   | [ETNOL3_K05] Is aware of the dilemmas associated with practising the profession                                                                                                                               | Is aware of the dilemmas associated with practising the profession                                                                                                                               | [SK8] observation of student's independent or team work                                 |
|                   | [ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics                                                             | Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing professional ethics                                                              | [SK1] oral statement/conversation/discussion                                            |
|                   | [ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate                                                                                           | Understands the ethical issues related to the responsibility for the quality of knowledge transferred                                                                                            | [SK1] oral statement/conversation/discussion                                            |
|                   | [ETNOL3_U10] Can effectively plan and organise their work individually and in a team                                                                                                                          | Can plan and organise individual and team work effectively                                                                                                                                       | [SU8] observation of student's independent or team work                                 |
|                   | [ETNOL3_U11] Independently plans and implements his own lifelong learning                                                                                                                                     | Independently plans and implements his own lifelong learning                                                                                                                                     | [SU8] observation of student's independent or team work                                 |
|                   | [ETNOL3_W09] Knows and understands basic concepts and principles of industrial property protection and copyright law                                                                                          | He knows and understands basic terms and principles of industrial property protection and copyright law                                                                                          | [SW1] oral statement/conversation/discussion                                            |
|                   | [ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions                                                                                             | Has the ability to argue substantively using the views of other authors and to formulate conclusions                                                                                             | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work          |
|                   | [ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information                               | Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying and analysing information                                | [SU6] demonstration of practical skills                                                 |
|                   | [ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources                                                                   | Uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used                                                           | [SU3] text preparation/written work                                                     |
|                   | [ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology              | Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology              | [SW2] presentation/project/paper/report                                                 |

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|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                         | Work on clarifying the topic of the dissertation; acquiring skills in searching, collecting and critiquing sources and scientific materials; exercises in editing scientific papers, discussion of the undergraduate passages developed by the seminarians. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                    | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Percentage of the final grade |
|                                                          | Preparation of bachelor dissertation                                                                                                                                                                                                                        | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                            | Hammersley M., Atkinson P., Metody badań terenowych, Poznań 1995,<br><br>Nowak S., Metodologia badań społecznych, Warszawa 2007<br><br>Robotycki Cz., Jak opisać społeczność lokalną przykład Wojnicza, [w:] Wobec kultury. Problemy antropologa, red. G. E. Karpińska, Łódzkie Studia Etnograficzne 1996, t. XXXV s.23- 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                    | Biały Z., Żarnecka- Biały E., Z zagadnień wersyfikacji w terenowych badaniach etnograficznych, Zeszyty Naukowe UJ. Prace Etnograficzne 1963, z.1, s. 9- 82,<br><br>Kaniowska K., Problem opisu w etnologii, [w:] Pożegnanie paradygmatu. Etnologia wobec współczesności, red. W.J. Burszta, J. Damrosz, Warszawa 1994, s.55- 77,<br><br>Kopczyńska - Jaworska B., Metodyka etnograficznych badań terenowych, Warszawa 1971,<br><br>Kostera M, Antropologia organizacji. Metodologia badań terenowych, Warszawa 2003,<br><br>Lutyńska K., Wywiad kwestionariuszowy. Przygotowanie i sprawdzenie narzędzia badawczego, Wrocław 1984,<br><br>Robotycki Cz., O banalizacji tekstów w etnografii, [w:] Etnologia polska między ludoznawstwem a antropologia, red. A. Posern - Zieliński, Poznań 1995, s. 83-87. |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Example issues/ example questions/ tasks being completed | Writing introduction and first chapter of the dissertation.                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |

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