University of Gdańsk

Subject card

Subject name and code	Sexuality of people on autism spectrum, PG_00174851						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024		Academic year of realisation of subject	2028/2029			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	5		Language of instruction	Polish			
Semester of study	10		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Jurczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	To familiarize students with the issues of sexuality of people on the autism spectrum and the specificity of their psychosexual development throughout life. Providing skills related to designing activities in the area of sexual education for people on the autism spectrum.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PEDSPECJ5_U05] The graduate can use in-depth psychological knowledge in solving pedagogical problems, recognises various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation.	The student is able to use in-depth psychological knowledge to solve pedagogical problems related to the sexuality of people on the autism spectrum.	[SU5] implementation of a problem task
[PEDSPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities	The student knows and understands how to identify, diagnose and document special needs in the field of psychosexual development of people on the autism spectrum.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[PEDSPECJ5_U15] The graduate can use ethical principles and norms in undertaken activities, perceives and analyses ethical dilemmas; foresees the consequences of specific pedagogical actions	The student is able to use ethical principles and norms in activities related to sexual education of people on the autism spectrum.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[PEDSPECJ5_K05] The graduate is ready, to a deeper extent, to undertake actions for the autonomy and subjectivity of a disabled person; understands the essence and need of integration of a disabled person; is ready to present pro-inclusion attitudes; appreciates the importance of normalisation processes in the environment of disabled people.	The student is ready to take in-depth actions to promote autonomy and subjectivity in the sexual life of people on the autism spectrum.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person	The student knows and understands in-depth the sexual needs of people on the autism spectrum.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task

Subject contents

1. Specificity of psychosexual development of people on the autism spectrum.2. Relationships and marriages of people on the autism spectrum.3. Parenting people on the autism spectrum.4. Autism spectrum and sexual violence.5. Gender identity and orientation and the autism spectrum.6. Sexual education for people on the autism spectrum.7. Supporting people with ASD in facilities.8. Intervention strategies for people on the autism spectrum and their families - support for psychosexual development.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Final project	51.0%	80.0%
Activity on class	51.0%	20.0%

Recommended reading	Basic literature	American Psychiatric Association (2013), Diagnostic and statistical manual of mental disorders. 5th ed., DSM-5, APA, Washington, DC.Bancroft, J. (2011), Human sexuality, Elsevier Urban & Partner, Wrocław.Błeszyński, J. (2005), Therapies supporting the development of people with autism, Wydawnictwo Impuls, Kraków.Dąbkowska, M. (2013), Sexual behavior of children and adolescents with cognitive, emotional and behavioral dysfunctions. Faces of problems child and parents, Adam Marszałek Publishing House, Toruń.Dekker, L. P., Hartman, C., van der Vegt, E. J. et al. (2015), The longitudinal relationship between childhood autistic traits and psychosexual problems in early adolescence: the Tracking Adolescents Individual Lives Survey study. Autism, 19, pp. 684693.Dewinter, J., Vermeiren, R., Vanwesenbeeck, I. et al. (2015), Sexuality in adolescent boys with autism spectrum disorder: self-reported behaviors and attitudes. Journal of Autism and Developmental Disorders, 45, pp. 731741.Fornalik, I. (2017), I have autism. I have sexuality. And what's next? Guide for parents, therapists and teachers, JiM Foundation, Łódź.Fortenberry, J. D. (2013), Sexual development in adolescents. [In:] ed. D. S. Bromberg, W. T. O'Donohue, Handbook of child and adolescent sexuality: developmental and forensic psychology (pp. 582-599). Elsevier, Oxford.Gallucci, G., Hackerman, F., Schmidt, C. W. (2005), Gender identity disorder in an adult male with Asperger's syndrome. Sexuality and Disability, 23, pp. 3540.Henault, I., Attwood, T. (2015), The sexual profile of adults with Asperger's syndrome: the need for support and intervention. [In:] I. Henault, Team Asperger's and sexuality. From adolescence through adulthood (pp. 202-213). Harmonia Universalis, Gdańsk.Holmes, L. G., Himle, M. B., Strassberg, D. S. (2015), Parental romantic expectations and parent-child sexuality communication in autism spectrum disorders. Autism, 20(6), pp. 687-699.Kellaher, D. C. (2015), Sexual behavior and autism spectrum disorders: an update and discussion. Current Psychiatry Reports, 17, p. 562.Lew-Starowicz, Z., Skrzypulec, V. (ed.) (2010), Basics of sexology, Wydawnictwo Lekarskie PZWL, Warsaw.Mathai, G., Ruble, L. A. (2009), Implementing a social skills group for children with autism. Journal of Psychological Practice, 15, pp. 135-156.Ousley, O. Y., Mesibov, G. B. (1991), Sexual attitudes and knowledge of high-functioning adolescents and adults with autism. Journal of Autism and Developmental Disorders, 21, pp. 471-481.Pisula, E. (2012), Autism. From brain research to psychological practice, GWP, Sopot.Realmuto, G. M., Ruble, L. A. (1999), Sexual behaviors in autism: problems of definitions and management. Journal of Autism and Developmental Disorders, 29, pp. 121-127.Ruble, L. A., Dalrymple, N. J. (1993), Social/ sexual awareness of persons with autism: A parental perspective. Archive of Sexual Behaviors, 22, p.229-240.
	Supplementary literature	Sterzing, P. R., Shattuck, P. T., Narendorf, S. C. et al. (2012), Bullying involvement and Autism Spectrum Disorders: prevalence and correlates of bullying involvement among adolescents with an Autism Spectrum Disorder. Archives of Pediatrics and Adolescent Medicine, 160, s. 1058-1064. Suris, J. C., Resnick, M. D., Cassuto, N. et al. (1996), Sexual behavior of adolescents with chronic disease and disability. Journal of Adolescent Health, 19, s. 124-131. Wiederman, M. W. (1999), Volunteer bias in sexuality research using college student participants. Journal of Sex Research, 36, s. 5966.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Not applicable	
Work placement	Not applicable	

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