University of Gdańsk

# Subject card

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Subject name and code | Alternative and augmentative communication, PG_00174852 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | uniform Master's studies | | Subject group | Obligatory subject group in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 4 | | Language of instruction | Polish | | | |
| Semester of study | 8 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Joanna Doroszuk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | nie dotyczy | | | | | | |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PEDSPECJ5_U04] The graduate can to adjust activities to human development deficits, on the basis of knowledge on human development disorders, he/she can prepare educational and rehabilitation tasks for a disabled person and their environment | nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [PEDSPECJ5_U14] The graduate inspires and motivates to positive activity, supports independence of action, stimulates work on one's own development in the aspect of lifelong learning and the development of participants of pedagogical processes, in particular persons with disabilities | nie dotyczy | [SU2] presentation/project/paper/ report<br>[SU6] demonstration of practical skills |
| [PEDSPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities | nie dotyczy | [SW5] implementation of a problem task |
| [PEDSPECJ5_W11] He/she knows and understands in an in-depth way the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various disabilities | nie dotyczy | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report |
| [PEDSPECJ5_K05] The graduate is ready, to a deeper extent, to undertake actions for the autonomy and subjectivity of a disabled person; understands the essence and need of integration of a disabled person; is ready to present pro-inclusion attitudes; appreciates the importance of normalisation processes in the environment of disabled people. | nie dotyczy | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task |

**Subject contents**

nie dotyczy

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| | 70.0% | 60.0% |
| | 50.0% | 40.0% |

**Recommended reading**

| | |
|---|---|
| Basic literature | nie dotyczy |
| Supplementary literature | nie dotyczy |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

nie dotyczy

**Work placement**

Not applicable

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