University of Gdańsk

Subject card

Subject name and code	, PG_00178547						
Field of study	Geography						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Climate Research Laboratory -> Department of Physical Oceanography and Climate Research -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Mirosława Malinowska					
	Teachers	dr Mirosława Malinowska					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	20.0	52	
Subject objectives	Discuss basic issues related to the teaching of geography in schools of various types						

Learning outcomes	Course outcome	Subject outcome	Method of verification
			[SK2] presentation/project/paper/ report
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		The student is ready to: D.1/E.1.K2. popularize knowledge among students and in school and out-of-school settings;	[SK1] oral statement/conversation/ discussion
		Students are able to: D.1/E.1.U3. identify the relationship of the content of the subject taught or the classes taught to other learning content;	[SK2] presentation/project/paper/ report
		Students are able to: D.1/E.1.U2. analyze the distribution of material;	[SK3] text preparation/written work
		Students are able to: D.1/E.1.U1. identify typical school assignments with learning objectives, particularly with the general requirements of the core curriculum, and with key competencies;	[SK2] presentation/project/paper/ report
		The student knows and understands: D.1/E.1.W3. intra- and inter-subject integration; issues related to curriculum - creation and modification, analysis, evaluation, selection and approval, and principles of educational process design and material distribution;	[SK2] presentation/project/paper/ report
		The student knows and understands: D.1/E.1.W1. the place of geography in the framework teaching plans at different educational stages;	[SK2] presentation/project/paper/ report
		The student knows and understands: D.1/E.1.W2. the core curriculum of the subject, the learning objectives and content of the subject or classes taught at each educational stage, the subject or type of classes in the context of prior and further education, the structure of knowledge in the subject or classes taught, and the key competencies and their formation in the teaching of the subject or classes;	[SK2] presentation/project/paper/ report
		The student is ready to: D.1/E.1.K8. form the habit of systematic learning and use of various sources of knowledge, including the Internet;	[SK2] presentation/project/paper/ report

Subject contents	1. Poland against the background of European education systems;2. Geographic Education Charter;3. Selection and arrangement of educational content;4. Objectives of geography teaching - their operationalization and taxonomy;5. Methods and techniques of teaching - learning;6. Standards of achievement and requirements, grading systems;7. Types of geography lessons;8. Field trips and lessons;9. Homework;10. Types and uses of teaching resources; map, textbook and Internet resources ingeographic education;11. The use of GIS and information and communication technologies in the practice of skills, the organization ofindividual and team work;12. Geographic laboratory;13. Observations in geographic education;14. Personality and organization of the teacher's work;15. The main principles of teaching physical, socio-economic and regional geography.
Prerequisites and co-requisites	
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
presentation/report	51.0%	60.0%
written assessment	51.0%	20.0%
oral expression	51.0%	20.0%

Recommended reading	Basic literature	
	Supplementary literature	
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Plan the distribution of material in geography for class V of elementary school; 2 Give examples of subjects whose content is:(a) basic to geography;b) for which geography can convey basic content; 3. Find examples of linear and spiral layout of content in school geography textbooks for different grades.	
Work placement	Not applicable	

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