University of Gdańsk

Subject card

Subject name and code	Social welfare and inclusive development, PG_00179156		
Field of study	History		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	
Mode of study	full-time studies	Mode of delivery	e-learning
Year of study	1	Language of instruction	Polish Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Małgorzata Zielenkiewicz	
	Teachers	dr Małgorzata Zielenkiewicz	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 30.0

eNauczanie source address: https://mdl.ug.edu.pl/course/view.php?id=12921

Moodle ID: 12921 WE - Dobrobyt społeczny i rozwój inkluzywny https://mdl.ug.edu.pl/course/view.php?id=12921

Additional information:

Classes are conducted via MS Teams and the UG Educational Platform (pe.ug.edu.pl). To obtain access, please contact the instructor by email (malgorzata.zielenkiewicz@ug.edu.pl) within 7 days after the registration for elective courses has closed.

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	20.0	50

Subject objectives

The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.

Learning outcomes

Course outcome	Subject outcome	Method of verification
	E1_W01 The student uses terminology related to welfare and related concepts and has knowledge about the role and significance of welfare and its distribution within economic sciences. E1_W06 The student is familiar with indicators used to measure welfare and social inequality. E1_U02 The student is able to collect data for analyzing welfare and social inequalities. E1_K02 The student is aware of their level of knowledge regarding welfare and social inequalities and understands the need to deepen and update it.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>Welfare, well-being, quality of life, and happiness as goals of socio-economic development (concepts, differences, measurement, country rankings)

Justice, inequality, and social exclusion (types, causes, effects, measurement, country rankings)

Sustainable development and inclusive development (concepts, differences, measurement, UN Millennium Development Goals)

Determinants of welfare and the convergence process (factors influencing the level of welfare and inequality, the dynamics of the gap between countries)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>The ability to use the UG Educational Platform (Moodle) and a basic knowledge of English sufficient to navigate English-language databases.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Continuous assessment based on multiple smaller activities (quizzes, forum participation, working with databases)</td><td>51.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td>Basic literature</td><td>Materials included in the course.

M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics; 2020, vol. 64, nr 6.

A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth, nr 63 (3/2020).

M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.</td></tr>
</table>

	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020. J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The course is completed based on activities carried out during classes or at home. These include quizzes, written responses, finding specific information in designated databases or materials, comparing countries based on a specific index, etc. The student passes the course if they score more than 50% of the total possible points.	
Work placement	Not applicable	

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