

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | The relationship between people and plants in the socio-cultural context, PG_00179178                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
| Field of study                              | History                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                                                   |                                     | 2025/2026                                                                                              |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                          |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                        |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                           |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                                          |                                     | at the university                                                                                      |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                           |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                   |                                     | Polish<br>Polish                                                                                       |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                           |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                                              |                                     | 2.0                                                                                                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                    |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                                                           |                                     | credit                                                                                                 |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                          |                                                          | dr hab. Monika Badura                                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                                                                        |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                    |                                                          | dr hab. Monika Badura                                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                                                                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                  | Laboratory                          | Project                                                                                                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                       | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                                                                                                                                                       | 0.0                                 | 0.0                                                                                                    | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                                                           | Participation in consultation hours |                                                                                                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                       | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.0                                 |                                                                                                        | 20.0       | 50  |
| Subject objectives                          | <div>- discover the function of plants in ancient and present-day communities</div> <div>- understanding the connection between plants and the development of human culture</div> <div>- discover the ways in which certain useful plants have been used throughout history and across different regions of the world</div> |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |                                                                                                        |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                              |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                           |                                     | Method of verification                                                                                 |            |     |
|                                             |                                                                                                                                                                                                                                                                                                                             |                                                          | <div>- prepares written work in Polish and a selected foreign language on cultural and artistic issues, including plants, based on various sources and current literature on the subject</div> <div>- possesses structured general knowledge of social and natural issues that form the basis for discussions about human culture</div> <div>- can identify the means and methods for accomplishing a specific task</div> |                                     | <div>[SK1] oral statement/conversation/discussion</div> <div>[SK3] text preparation/written work</div> |            |     |

| Subject contents                                         | <ul style="list-style-type: none"><li>- methods of research on useful plants</li><li>- the role and place of cultivated plants in human societies</li><li>- plants in world beliefs and religions</li><li>- plants in funerary rites</li><li>- medicinal plants</li><li>- industrial plants</li><li>- spice plants</li><li>- cosmetic plants</li><li>- the role of plants in art</li><li>- plants in non-European cultures</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |       |       |        |  |  |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|-------|-------|--------|--|--|
| Prerequisites and co-requisites                          | no                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |       |       |        |  |  |
| Assessment methods and criteria                          | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>essay</td><td>60.0%</td><td>100.0%</td></tr></table>                                                                                                                                                                                                                                                        | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold | Percentage of the final grade | essay | 60.0% | 100.0% |  |  |
| Subject passing criteria                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of the final grade                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                               |       |       |        |  |  |
| essay                                                    | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |                               |       |       |        |  |  |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Podbielkowski Z. 1992. Rośliny użytkowe. WSiP, Warszawa.</p> <p>Prance G., Nesbit M. 2005. The cultural history of plants. New York, Routledge.</p> <p>Zohary D., Hopf M. 2001. Domestication of plants in the Old World. The origin and spread of cultivated plants in West Asia, Europe and the Nile Valley. New York, Oxford Univ. Press..</p> <p>Hobhouse H. 2001. Ziarnba zmian. Sześć roślin które zmieniły oblicze świata. Warszawa, Wyd. Literackie Muza SA.</p> |                   |                               |       |       |        |  |  |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                             | no                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                               |       |       |        |  |  |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |       |       |        |  |  |
| Example issues/ example questions/ tasks being completed | no                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |       |       |        |  |  |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |       |       |        |  |  |

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