

Subject card

Subject name and code	How to effectively teach and learn foreign languages – glottodidactics in a nutshell, PG_00179158						
Field of study	Criminology						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the basic issues of glottodidactics, i.e. issues concerning the teaching and learning process with particular emphasis on foreign languages.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			Students are familiar with the terminology of the field of glottodidactics. He/she has knowledge concerning the connections of glottodidactics with other sciences, including the knowledge of intercultural communication. The student is able to acquire, select, and analyse knowledge from using various sources in Polish in an ordered and systematic way. He or she defines, explains and applies correctly in speaking and writing basic issues pertinent to glottodidactics. The student is aware of the scope of his/her glottodidactic knowledge and professional skills, and understands the need for further devopment of his/her own competences.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SU5] implementation of a problem task		
Subject contents	Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of teaching programmes. Planning a foreign language lesson. Creating a lesson plan. The use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching particular language skills (listening comprehension, speaking, reading comprehension, writing). Teaching vocabulary, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence. Mnemonics as a means of facilitating the memorization of foreign language lexis. Speed reading techniques and their role in language learning.						

Prerequisites and co-requisites	Lecture selection. Knowledge of the Polish language at a level sufficient to understand the subject matter.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completing tasks during the lecture	51.0%	30.0%
	test	51.0%	70.0%
Recommended reading	Basic literature	Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.	
	Supplementary literature	Selected articles from the journal for teachers Languages Obce w Szkole, the scientific journal Neofilolog and from teaching websites.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	brak		
Work placement	Not applicable		

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