

## Subject card

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| Subject name and code                       | WPiA - The language of law and the language of religion - about a common etymology and current image (icons of law), PG_00179151                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Field of study                              | History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     | 2025/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                     | e-learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     | Polish<br>Polish                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     | 2.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     | credit                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | dr hab. Dorota Maśniak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Laboratory                          | Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.0                                 | 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0.0        | 30  |
|                                             | E-learning hours included: 30.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in consultation hours |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0.0                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20.0       | 50  |
| Subject objectives                          | The aim of the course is to analyze the similarities and connections between the language of law and the language of religion, with particular focus on their common etymology and the images and symbols that characterize them. The course aims to understand how these two languages have developed over time and how they influence contemporary interpretations of norms and values. Participants will gain knowledge about the iconography and metaphors used in both fields, allowing for deeper reflection on their role in society.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     | Method of verification                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |     |
|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | the student will be able to identify and describe the shared etymological roots of the language of law and religion, as well as analyze their symbolic images and metaphors. The acquired knowledge will enable them to critically understand the influence of these languages on shaping social norms and cultural values. Additionally, the student will be able to interpret iconography and images related to these fields and utilize them in the analysis of legal and religious texts and expressions. |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written |            |     |
| Subject contents                            | <div>1. Introduction to the language of law and religion: definitions and basic concepts</div> <div>2. Etymology and shared roots of the language of law and religion</div> <div>3. Symbols and icons in the language of law images of norms and sanctions</div> <div>4. Symbols and icons in the language of religion images of faith, morality, and rituals</div> <div>5. Metaphors and images in the language of law constructions and their meanings</div> <div>6. Metaphors and images in the language of religion interpretations and functions</div> <div>7. The influence of religious language on shaping legal norms in civil and financial law area</div> <div>8. The influence of legal language on shaping religious and moral images</div> <div>9. Examples of shared symbols and metaphors in religious and legal texts (in field of civil and financial law)</div> <div>10. Contemporary challenges and opportunities in comparative analysis of the language of law and religion</div> |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |     |

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|----------------------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                                |                          |                                                                                                                                                                                                                                                                |                               |
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold                                                                                                                                                                                                                                              | Percentage of the final grade |
|                                                                | written exam             | 51.0%                                                                                                                                                                                                                                                          | 100.0%                        |
| Recommended reading                                            | Basic literature         | Pieńkos J., Podstawy juryslingwistyki: język w prawie prawo w języku, Warszawa 1999.<br>Wilińska M. Wada oświadczenia woli jako metafora w akcie normatywnym, "Studia Iuridica" nr 83/2020, ss. 250261.<br>Reza A., Bóg. Ludzka historia religii, Kraków 2021. |                               |
|                                                                | Supplementary literature | no                                                                                                                                                                                                                                                             |                               |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                |                               |
| Example issues/<br>example questions/<br>tasks being completed | no                       |                                                                                                                                                                                                                                                                |                               |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                |                               |

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