

Subject card

Subject name and code	Political transformations in the sub-Saharan Africa region, PG_00068625						
Field of study	Political Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers		dr Wioleta Gierszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Explaining to students the diversity and distinctiveness of the African continent. Explaining the basic concepts of the Sub-Saharan African region and the changes in politics that have taken place in the historical process.						

Learning outcomes	Course outcome		
	Course outcome	Subject outcome	Method of verification
		Skills: - the student has basic knowledge of political changes in the Sub-Saharan African region; - the student is able to analyze current political events and the impact of history on the shaping of politics in the region; - is able to correctly interpret and explain political behaviors, is able to actively participate in public discourse and explain and describe the shaping of culture and political thought in the Sub-Saharan African region; - is aware of the relationships between politics and historical, economic, social and cultural phenomena and processes, and has the ability to evaluate them; Social competences (attitudes): - the student recognizes and respects differences in points of view, determined by different political, cultural and social backgrounds; - has the need to further supplement, expand and improve acquired knowledge and skills; - has the ability to think analytically; - should develop sensitivity to the role and significance of political changes in the Sub-Saharan African region; - the knowledge and skills acquired will enable independent and team participation in the process of further research on the impact of politics on the development of Sub-Saharan Africa.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	1. The formation of political culture and political thought in the countries of the Sub-Saharan Africa region 2. Pre-colonial countries 3. Colonialism 4. Post-colonialism 5. Contemporary problems of the region 6. The influence of religion on politics 7. Neocolonialism and the perception of freedom 8. Decolonization and the formation of political systems 9. Problems of ethnic identity 10. Problems of development of the countries of the region 11. Problems of dysfunctionality 12. Child soldiers 13. Humanitarian aid 14. Migration and the problem of food security 15. The problem of refugees in Sub-Saharan Africa		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during classes, preparation of a refer	51.0%	85.0%
	presence	70.0%	15.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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