University of Gdańsk

Subject card

Subject name and code	Political transformations in the sub-Saharan Africa region, PG_00068625		
Field of study	Political Studies		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Wioleta Gierszewska	
	Teachers	dr Wioleta Gierszewska	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	Explaining to students the diversity and distinctiveness of the African continent. Explaining the basic concepts of the Sub-Saharan African region and the changes in politics that have taken place in the historical process.

Learning outcomes

Course outcome	Subject outcome	Method of verification
	Skills: - the student has basic knowledge of political changes in the Sub-Saharan African region; - the student is able to analyze current political events and the impact of history on the shaping of politics in the region; - is able to correctly interpret and explain political behaviors, is able to actively participate in public discourse and explain and describe the shaping of culture and political thought in the Sub-Saharan African region; - is aware of the relationships between politics and historical, economic, social and cultural phenomena and processes, and has the ability to evaluate them; Social competences (attitudes): - the student recognizes and respects differences in points of view, determined by different political, cultural and social backgrounds; - has the need to further supplement, expand and improve acquired knowledge and skills; - has the ability to think analytically; - should develop sensitivity to the role and significance of political changes in the Sub-Saharan African region; - the knowledge and skills acquired will enable independent and team participation in the process of further research on the impact of politics on the development of Sub-Saharan Africa.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Subject contents

1. The formation of political culture and political thought in the countries of the Sub-Saharan Africa region
2. Pre-colonial countries
3. Colonialism
4. Post-colonialism
5. Contemporary problems of the region
6. The influence of religion on politics
7. Neocolonialism and the perception of freedom
8. Decolonization and the formation of political systems
9. Problems of ethnic identity
10. Problems of development of the countries of the region
11. Problems of dysfunctionality
12. Child soldiers
13. Humanitarian aid
14. Migration and the problem of food security
15. The problem of refugees in Sub-Saharan Africa

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activity during classes, preparation of a refer	51.0%	85.0%
presence	70.0%	15.0%

Recommended reading

Basic literature	.
Supplementary literature	.
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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