

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|------------|-----|
| Subject name and code                       | How many languages do Poles speak in Poland? The diversity of contemporary Polish, PG_00180132                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Field of study                              | German Studies, Polish Studies, Romance and Iberian Studies, Applied Linguistics, Logopedics, Scandinavian Studies                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                |                                     | 2025/2026                               |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                          |                                     |                                         |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                       |                                     | at the university                       |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                |                                     | Polish<br>Polish                        |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                           |                                     | 2.0                                     |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                        |                                     | credit                                  |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | prof. dr hab. Aneta Lewińska                                                                                                                                                                                                                                                                                                                                                           |                                     |                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                               | Laboratory                          | Project                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                                                                                                                    | 0.0                                 | 0.0                                     | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                        | Participation in consultation hours |                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                        | 2.0                                 |                                         | 18.0       | 50  |
| Subject objectives                          | To introduce students to the problem of differentiation of contemporary Polish language and the social implications of this problem, the role of language in upbringing and the linguistic conditions and limitations of communication in various communication situations (including education).                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                        |                                     | Method of verification                  |            |     |
|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Student:<br>- distinguishes between the different categories concerning the differentiation of the contemporary Polish language,<br>- characterise educational and social problems resulting from the linguistic diversity of society<br>- perceives and defines the linguistic conditions and limitations of communication<br>- understand the impact of language on social behaviour |                                     | [SK2] presentation/project/paper/report |            |     |
| Subject contents                            | Language functions. Linguistic differentiation at the territorial level - regional ways of speaking [ethnolects and ethno-languages]. Linguistic differentiation at the social level [languages of classes, strata and social environments] - B. Bernstein's theory of codes. Bernstein's theory of codes. Linguistic differentiation at the stylistic level. Colloquial language [colloquial speech] as the basic plane of communication. The ethics of words. |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Prerequisites and co-requisites             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                         |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                      |                                     | Percentage of the final grade           |            |     |
|                                             | development and presentation of an issue related to the subject of the lecture                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                  |                                     | 65.0%                                   |            |     |
|                                             | attendance at the lecture                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                  |                                     | 35.0%                                   |            |     |

|                                                                |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                    | <ul style="list-style-type: none"> <li>Grabias S. (2019), Language in social behaviour, Lublin.</li> <li>Encyclopaedia of the Polish language (1994), Warsaw.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                | Supplementary literature                                            | <ul style="list-style-type: none"> <li>Kurcz Ida (2005), Psychology of language and communication, Warsaw.</li> <li>The problem of language and text function in the light of speech act theory, [in:] Grzegorzyczkowa Renata, On the so-called representative function of language in the light of more recent psycholinguistic research, Language and Culture, vol. 20, Wrocław 2008.</li> <li>Warchala J., (2003), The category of colloquiality in language, Katowice.</li> <li>Lewińska A. (2015), Lexical regionalisms in the speech of the inhabitants of Tczew, [in] The Regional Polish, cz. 8 / edited by Dorota Cyż, Ostrołęka, pp. 163-176.</li> </ul> |
|                                                                | eResources addresses                                                | <p>Basic</p> <p><a href="https://bazhum.muzhp.pl/media/texts/przeglad-socjologiczny-sociological-review/1986-tom-34-numer-1/przeglad_socjologiczny_sociological_review-r1986-t34-n1-s7-40.pdf">https://bazhum.muzhp.pl/media/texts/przeglad-socjologiczny-sociological-review/1986-tom-34-numer-1/przeglad_socjologiczny_sociological_review-r1986-t34-n1-s7-40.pdf</a> - B. Bernstein, Codes and their varieties, education and the process of cultural reproduction</p> <p>Supplementary</p> <p><a href="http://www.dialektologia.uw.edu.pl/index.php">http://www.dialektologia.uw.edu.pl/index.php</a> - Description of Polish dialects.</p>                    |
| Example issues/<br>example questions/<br>tasks being completed | Discuss the linguistic specificities of your region/your community. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Work placement                                                 | Not applicable                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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