

## Subject card

|                                             |                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Spanish language 1, PG_00180189                                                                                                                                                             |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Field of study                              | Finance and Accounting, Informatics and Econometrics, Management                                                                                                                            |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                |                                                          | Academic year of realisation of subject                                                                                                                                                                                       |                                     | 2025/2026                                                                                                                                                                                                     |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                          |                                                          | Subject group                                                                                                                                                                                                                 |                                     | Optional subject group                                                                                                                                                                                        |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                           |                                                          | Mode of delivery                                                                                                                                                                                                              |                                     | at the university                                                                                                                                                                                             |            |     |
| Year of study                               | 1                                                                                                                                                                                           |                                                          | Language of instruction                                                                                                                                                                                                       |                                     | Spanisch<br>Spanish 90% Polish 10%                                                                                                                                                                            |            |     |
| Semester of study                           | 1                                                                                                                                                                                           |                                                          | ECTS credits                                                                                                                                                                                                                  |                                     | 2.0                                                                                                                                                                                                           |            |     |
| Learning profile                            | academic                                                                                                                                                                                    |                                                          | Assessment form                                                                                                                                                                                                               |                                     | credit                                                                                                                                                                                                        |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                           |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                          |                                                          | mgr Oliwia Grzegorzczuk                                                                                                                                                                                                       |                                     |                                                                                                                                                                                                               |            |     |
|                                             | Teachers                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                 | Lecture                                                  | Tutorial                                                                                                                                                                                                                      | Laboratory                          | Project                                                                                                                                                                                                       | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                       | 0.0                                                      | 30.0                                                                                                                                                                                                                          | 0.0                                 | 0.0                                                                                                                                                                                                           | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                              |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                           | Participation in didactic classes included in study plan |                                                                                                                                                                                                                               | Participation in consultation hours |                                                                                                                                                                                                               | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                       | 30                                                       |                                                                                                                                                                                                                               | 2.0                                 |                                                                                                                                                                                                               | 18.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.   |                                                          |                                                                                                                                                                                                                               |                                     |                                                                                                                                                                                                               |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                              |                                                          | Subject outcome                                                                                                                                                                                                               |                                     | Method of verification                                                                                                                                                                                        |            |     |
|                                             | [ZARZL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in management and quality sciences.         |                                                          | The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in areas related to management and quality sciences.                                         |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |
|                                             | [IiEL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics and statistics. |                                                          | The student has language skills consistent with the requirements defined for the B2 level of the Common European Framework of Reference for Languages (CEFR) in the fields of econometrics, computer science, and statistics. |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |
|                                             | [FiRL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in finance and accounting.                   |                                                          | The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in the field of finance and accounting.                                                      |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |

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|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                               | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 2. ESP and academic language components up to 30% or less of the course contents.<br>3. Revision and consolidation of grammar rules.<br><br>4. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students. |                                                                                                                                                                                                                                                                                                            |                               |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                            |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                                                                                                                                                                                                                                                          | Percentage of the final grade |
|                                                                | tests/presentations/writings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                      | 65.0%                         |
|                                                                | home assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                                                      | 10.0%                         |
|                                                                | active class participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                                                                                                      | 10.0%                         |
|                                                                | attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                                                                                                      | 15.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016.                                                                                                                                                                                                                             |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | "EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.<br><br>"Nuevo Espanol en marcha" , SGEL, 2019.<br><br>Arriba, Editnos, 2018.<br><br>Aula Internacional, Difusión, 2017.<br><br>C. Romero Dueñas, Competencia gramatical en uso", Edelsa, 2015.<br><br>Extra materials shared by the teacher. |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                            |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                            |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                            |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |                               |

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