University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | English Language III, PG_00044181 | | | | | | |
| Field of study | Chemistry | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | 2025/2026 | | | |
| Education level | Master's studies | | Subject group | | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 1 | | Language of instruction | English | | | |
| Semester of study | 1 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Agnieszka Wójcik-Rogatka | | | | | |
| | Teachers | mgr Monika Król<br>mgr Eliza Włódarczyk<br>mgr Ewa Mrozek | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 30 | | 0.0 | 0.0 | 30 | |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[CHEMMU2_U11] Communicates in English in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.</td><td>Knowledge<br>- knows the basic terminology of the subject studied<br>Skills<br>- can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages</td><td>[SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work</td></tr>
<tr><td>[CHEMMU2_K01] Knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so.</td><td>Social competences (attitudes)<br>- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning<br>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td></td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>Basic literature</td></tr>
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| | Supplementary literature | Kelly, Kieth. *Science*. Macmillan, 2017.<br><br>Horodowska, Dorota. *English in Chemistry. Technical vocabulary textbook for students and PhD students.* Wydawnictwo Politechniki Gdańskiej, 2022.<br><br>McCarthy, Michael and Felicity O'Dell. *Academic Vocabulary in Use*. CUP, 2016.<br><br>Evans, Virginia. *FCE Use of English*, Express Publishing, 2000.<br><br>Vince, Michael, *Advanced Language Practice*, Macmillan, 2003.<br><br>https://dictionary.cambridge.org/<br><br>https://www.collinsdictionary.com/<br><br>https://www.merriam-webster.com/<br><br>https://m.freecollocation.com<br><br>https://www.diki.pl/<br><br>https://www.ted.com/<br><br>https://ed.ted.com<br><br>https://coursera.org<br><br>https://pl.khanacademy.org/<br><br>https://academic-englishuk.com/<br><br>https://www.linguahouse.com/<br><br>https://www.youtube.com/ |
| | eResources addresses | Basic<br>https://cjo.ug.edu.pl/studenci - |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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