University of Gdańsk

Subject card

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| Subject name and code | Practice, PG_00182402 | | | | | | |
| Field of study | Physics | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 3 | | Language of instruction | Polish | | | |
| Semester of study | 5 | | ECTS credits | 1.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Centrum Kształcenia Nauczycieli -> Vice-Rector for Education -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Adrian Kołodziejski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 30 | | 0.0 | 0.0 | 30 | |
| Subject objectives | The aim of the psychological and pedagogical internship is to broaden knowledge in the field of psychological and pedagogical education by gaining insight into its practical dimension and acquiring experience related to the educational work of a teacher. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | | CKN_W8<br>The student knows and understands:<br>(B.3.W.1) the tasks characteristic of a school or an educational institution within the education system, as well as the environment in which they operate.<br><br>CKN_W9<br>The student knows and understands:<br>(B.3.W.2) the organization, statute, and work plan of a school, the educational and preventive program, as well as the program for the implementation of career guidance.<br><br>CKN_W11<br>The student knows and understands:<br>(B.3.W.3) the principles of ensuring students' safety at school and outside of it.<br><br>CKN_U1 and CKN_U6<br>The student is able to:<br>(B.3.U1) draw conclusions from observing the work of a class tutor, their interactions with students, and the way they plan and conduct educational activities;<br>(B.3.U2) draw conclusions from observing how subject teachers integrate educational, caregiving, and didactic activities;<br>(B.3.U3) draw conclusions, as far as possible, from direct observation of the work of the teaching council and the team of class tutors;<br>(B.3.U4) draw conclusions from direct observation of extracurricular educational and caregiving activities of teachers, including during break-time duties and organized student outings;<br>(B.3.U6) analyze, with the support of the internship supervisor and academic teachers conducting courses in psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship.<br><br>CKN_U2, CKN_U3, CKN_U9<br>The student is able to:<br>(B.3.U5) plan and conduct educational activities under the supervision of the internship supervisor.<br><br>CKN_U15<br>The student is able to use the Polish language correctly and apply terminology appropriate to the students' age.<br><br>CKN_U18<br>The student is able to independently develop pedagogical knowledge and skills using various sources, including foreign-language materials and technology.<br><br>CKN_K1<br>The student is ready to apply universal principles and ethical norms in professional practice, guided by empathy and respect for every person. | [SW1] oral statement/ conversation/discussion<br>[SU7] entries and opinions in the internship diary |

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| | CKN_K6<br>The student is ready to recognize the specificity of the local environment and engage in cooperation for the benefit of students and that environment.<br><br>CKN_K7<br>The student is ready to:<br>(B.3.K.1) effectively cooperate with the internship supervisor and teachers in order to broaden their knowledge. | |

**Subject contents**

1. Learning about the local context in which the school carries out its assigned tasks and functions, as well as the key documents regulating the institutions activities, including the school statute and work plan.
2. Learning about the educational and preventive program and the career guidance program. Analyzing these documents in the context of the environment in which the school operates.
3. Meeting with the school psychologist and pedagogue. Learning about and analyzing their tasks, as well as the principles of organizing psychological and pedagogical support in the school.
4. Learning about the schools procedures, especially those related to ensuring students safety both at school and outside of it.
5. Observing the activities of the teacher, class tutor, and the class as a social group. Observing the caregiving and educational activities of teachers, including their supervision during breaks and organized off-campus outings.
6. Observing (where possible) the work of the Teaching Council and/or teacher teams.
7. Analyzing, in cooperation with the supervising teacher, situations and events observed during the school internship.
8. Planning and conducting educational activities under the supervision of the psychological and pedagogical internship supervisor.
9. Reflecting on ones own learning during the pedagogical internship at school.

**Prerequisites and co-requisites**

Completion of all courses in the field of psychological and pedagogical preparation, except for Analysis of School Practice Experience.
Finding a placement (a primary school, excluding grades IIII, or a secondary school) and obtaining formal confirmation that the student will be accepted for an internship carried out in accordance with the program.

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| 1. Reliable and thorough preparation of documentation (internship journal). 2. A positive evaluation issued by the internship supervisor, in accordance with the template developed by CKN. 3. Preparation of portfolio materials: description of 4 situations from the school internship, including two in which psychological aspects predominate and two in which pedagogical aspects predominate. | 51.0% | 100.0% |

**Recommended reading**

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| Basic literature | A.1 used during classes<br>Selected independently (also from the bibliography used in courses on psychological and pedagogical preparation), appropriately to the situations occurring during the school internship. |

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| | Supplementary literature | Tripp, D. Critical Incidents in Teaching: Developing Professional Judgement. Warsaw, 1996.<br>Mietzel, G. Educational Psychology. Gdańsk, 2002. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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