

Subject card

Subject name and code	Tourism Geography of Poland - Classes, PG_00183762						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bartosz Korinth				
	Teachers		dr Bartosz Korinth				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Enabling students to familiarize themselves with the tourist attractions and the state of tourism development in Poland from a spatial and geographical perspective. Introducing students to the basic methods of assessing the tourist attractiveness of areas (the feature normalization method and the point rating method). Acquainting students with sources for obtaining current data on tourism within the country and abroad.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U04] Is able to obtain information (using bibliographies, archival resources, databases, internet search engines, etc.), conduct its critical analysis, classification, categorization, and synthesis in order to solve a problem—whether their own or posed by others—under variable and not fully predictable conditions, including through field research and direct observation	The student is able to gather information (using bibliographies, archival aids, databases, etc.) and perform critical analysis, classification, categorization, and synthesis to solve a problem formulated by themselves or others, particularly in relation to the tourism geography of Poland.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[KiTHL3_W08] Knows and understands the basic economic, legal, ethical and other conditions of professional activity related to local history and historical tourism, including basic concepts and principles of industrial property protection and copyright	The student is aware of threats to cultural and natural heritage, understands the importance of sustainable tourism and eco-friendly forms of tourism development for the preservation of cultural heritage and the natural environment, particularly in the context of tourism geography in Poland.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[KiTHL3_W05] Has advanced knowledge of selected facts and issues in the field of tourism geography, understanding the various conditions for its development and the complex relationships between tourism and social and economic changes	The student has an advanced knowledge of selected facts and issues in the field of tourism geography, including the various conditions affecting the development of tourism. They understand the complex relationships between tourism and social and economic changes, particularly in the context of the tourism geography of Poland.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[KiTHL3_U03] Is able to apply the basic elements of socio-economic geography research in relation to tourism, selecting appropriate methods and tools for the problem being studied	The student is able to apply the basic elements of the research toolkit in socio-economic geography to regional studies, selecting methods and tools appropriate for the investigated problem, particularly in the context of the tourism geography of Poland.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[KiTHL3_K03] It is ready to act for the promotion and development of pro-ecological forms of tourism	The student is prepared to take action in promoting and developing eco-friendly forms of tourism, particularly in the context of the tourism geography of Poland.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	The student is prepared to undertake actions aimed at protecting and promoting the natural assets and cultural heritage of the region, Poland, and Europe, particularly concerning the tourism geography of Poland.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[KiTHL3_K05] It is sensitive to potential adverse changes for the natural and social environment related to the development of tourism, and is critical in its assessment of the region's tourism potential and the changes caused by the increase in tourism	The student is sensitive to potential adverse changes to the natural and social environment associated with tourism development, and maintains a critical perspective when assessing the tourism potential of a region and the changes brought about by increased tourist activity, particularly in relation to the tourism geography of Poland.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[KiTHL3_W06] Knows selected methods and research problems of the geography of tourism	The student is familiar with selected research methods and issues in tourism geography, especially those pertaining to Poland.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Attractions of Poland: natural and anthropogenic attractions, classification of localities and scenic objects, specialized attractions. Methods of identifying and protecting attractions. Tourism development in Poland: accommodation base, gastronomy, accompanying facilities, transportation infrastructure. Tourist traffic: utilization of accommodation base, museum visits, PTTK qualified tourism, holiday tourism, participation of Poles in tourism, international tourism. Tourist regions of Poland. Tourist guides and maps.		
Prerequisites and co-requisites	Knowledge of basic issues in tourism fundamentals, regional studies, and physical geography.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation (group work)	50.0%	40.0%
	Test on knowledge of the physical-geographical map of Poland	50.0%	40.0%
	Activity and attendance in classes	50.0%	20.0%
Recommended reading	Basic literature	Geografia turystyki Polski. Przewodnik do ćwiczeń krajoznawczych, pod red. Nauk. A. Stasiaka, Warszawa, 2009. A to Polska właśnie Przewodnik do ćwiczeń z geografii turystycznej i krajoznawstwa, praca zbiorowa pod red. A. Stasiaka, Łódź 2006. Z. Kruczek, S. Sacha, Geografia atrakcji turystycznych Polski, Kraków, 1994. W. Kaprowski, Geografia turystyczna, Warszawa 1999.	
	Supplementary literature	Altkorn J., 1999. Marketing w turystyce. PWN, Warszawa. Gaworecki W., 2003. Turystyka. PWE, Warszawa. Gordon A. (red.), 2003. Turystyka w gminie i powiecie. POT, Warszawa. Jędrzyak T., 2008. Turystyka kulturowa. PWE. Warszawa. Kowalczyk A., 2008. Turystyka kulturowa. Spojrzenie geograficzne. Uniwersytet Warszawski, Wydział Geografii i Studiów Regionalnych, Warszawa. Kurek W., 2007. Turystyka. PWN, Warszawa. Stasiak A., 2009. Geografia turystyki Polski. Przewodnik do ćwiczeń krajoznawczych. PWN, Warszawa. Turek M., 2008. Problemy turystyki morskiej i regionów nadmorskich. Europejska Szkoła Hotelarstwa, Turystyki i Przedsiębiorczości w Sopocie, Sopot.	
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Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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