University of Gdańsk

Subject card

Subject name and code	Proseminar I, PG_00183770						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Nowak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The aim of the course is to acquire the ability to collect materials on a selected topic, using various library collections, studies available electronically and various source materials, from archives to the press. Then, based on them, writing an objective dissertation.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_W04] Knows and understands basic research methods, the tools of the historian’s trade, and the principles of critical analysis and interpretation of historical sources used in research on the past	Student knows the basic research methods and tools of the historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era, especially in relation to issues specific to touring and historical tourism.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[KiTHL3_U04] Is able to obtain information (using bibliographies, archival resources, databases, internet search engines, etc.), conduct its critical analysis, classification, categorization, and synthesis in order to solve a problem—whether their own or posed by others—under variable and not fully predictable conditions, including through field research and direct observation	Student is able to obtain information needed to prepare a final paper and partial tasks (using bibliographies, finding aids, databases, etc.) and to critically analyze, classify, categorize and synthesize it in order to solve the research problem agreed with the instructor.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U11] Is able to effectively plan and organize his/her work and independently acquire and consolidate knowledge in an orderly and systematic manner	Student is able to effectively plan and organize his/her work when preparing a written final thesis and during partial tasks, independently acquiring and consolidating knowledge in an orderly and systematic way.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U06] Is able to define, explain and correctly use basic professional terms in the field of history in speech and writing, both in work on selected topics and in popularization activities in the field of historical and cultural tourism	Student is able to define, explain and correctly use basic professional terms in the field of history in the field of tourism and historical tourism in speech and writing, when working on a topic agreed with the teacher and when performing partial tasks.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U01] Is able to select sources correctly, subject them to critical analysis and interpretation, and apply research methods appropriate to the historian's workshop	Student is able to correctly select sources and correctly apply research methods appropriate to the historian's research skills, especially in relation to topics related to tourism and historical tourism.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own	Student critically assesses his knowledge regarding the agreed research topic, shows readiness to constantly expand it and seek the opinion of experts (through the use of scientific literature) in case of difficulties in solving the problem on his own.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work

Subject contents

Improving the ability to analyze historical sources, their selection and evaluation; practical elements of a historian's workshop and research attitude

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
being active in class	51.0%	20.0%
being present in class	80.0%	30.0%
written assignment	51.0%	50.0%

Recommended reading

Basic literature	The literature is determined by the teacher. It depends on the scope of the pro-seminar and the topic undertaken by a given student.
Supplementary literature	Supplementary literature is determined by the instructor. It depends on the period of the pro-seminar and the topic undertaken by a given student.
eResources addresses	

Example issues/ example questions/ tasks being completed	Please prepare sources and literature on the selected topic of your pro-seminar work. Please prepare an outline of your pro-seminar work. Please prepare a discussion of the results of your work on the pro-seminar work in order to present them during classes (Powerpoint presentation) By the deadline, please submit your completed pro-seminary work that meets the formal and methodological requirements.
Work placement	Not applicable

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