University of Gdańsk

Subject card

Subject name and code	Educational Values of Sightseeing and Tourism, PG_00183878		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jan Daniluk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The aim of the course is to familiarize students with the educational values of sightseeing and tourism in the field of education and upbringing of children and youth. The focus is on regional education in particular. As part of the course, students are educated in the skills of developing educational projects in local studies, improve their didactic culture and prepare to use the educational offer of museums and educational and cultural institutions from the region. Students also acquire competences necessary to carry out various extracurricular activities in the field of sightseeing.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHMU2_K02] Recognises the importance of knowledge in solving cognitive and practical problems, is ready to consult experts in case of difficulties with solving a problem on their own	Student is aware of the need to acquire and update knowledge, as well as the potential of using it to better achieve the goals set for sightseeing and historical tourism in the context of school education.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[KiTHMU2_W05] Has in-depth knowledge of methods of dissemination of historical and sightseeing knowledge	Student is aware of and able to identify a number of methods and tools useful and/or related to the dissemination of knowledge in the field of sightseeing and historical tourism, in particular in school education	[SW1] oral statement/ conversation/discussion
[KiTHMU2_U07] Is able to select methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages	Student is able to choose methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages, especially in the context of the educational values of sightseeing and historical tourism.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents	The place of sightseeing education in the process of educating and bringing up children and youth. Sightseeing and tourism in school practice. Challenges related to contemporary sightseeing at school. Legal basis for organizing tourist and sightseeing events by schools. Assumptions of regional education. The role of historical sightseeing in regional education. The educational potential (in the context of sightseeing) of selected cultural institutions from the Pomeranian Voivodeship. Development of educational sightseeing projects.
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
assignment work (completing a specific practical assignment)	51.0%	50.0%
assignment work (presentation)	51.0%	25.0%
student's work in the class	51.0%	15.0%
entry test	51.0%	10.0%

Recommended reading

Basic literature	Selected chapters: 1. *O potrzebie krajoznawstwa w edukacji szkolnej*, pod red. K. Denka, L. Drożdżyńskiego i A. Gordona, Warszawa-Poznań 2009 2. *Współczesne oblicza krajoznawstwa*, pod red. A. Stasiaka, J. Śledzińskiej i B. Włodarczyka, Warszawa 2016 3. "Pomerania" 2023, nr 4 (574) 4. *Kanon krajoznawczy województwa pomorskiego*, praca zbiorowa, Gdańsk 2015 5. *Krajoznawstwo a turystyka*, pod red. J. Wojciechowskiej i M. Makowskiej-Iskierki, Łódź 2020
Supplementary literature	Selected chapters: 1. A. Gordon, *Krajoznawstwo i turystyka w szkole*, Warszawa 2002 2. I. Janowski, *Krajoznawstwo i turystyka szkolna*, Kielce 2003 3. J. Wojtyczka, *Organizacja turystyki młodzieży szkolnej*, Kraków 2000
eResources addresses	

Example issues/ example questions/ tasks being completed	1. Prepare a detailed project of a 3-day trip for two classes of secondary school (using a coach and also taking into account students with special needs) using the potential of museums, memorial sites and other cultural units located in the Pomeranian Voivodeship, which would concern the industrial heritage of the region (19th-20th centuries). 2. Prepare a presentation showing the status, location (including possible branches), educational offer, advantages and disadvantages..... The Emigration Museum in Gdynia... Florian Ceynowa Museum of the Puck Region in Puck(indicate what specific curriculum content in teaching history of secondary school) can be implemented by visiting the above-mentioned museums
Work placement	Not applicable

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