

**Subject card**

Subject name and code	Fairy tale therapy, PG_00185276						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciwicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	To familiarise students with the theoretical foundations of fairy tale therapy as a method of supporting children's emotional, social and cognitive development. To develop the ability to select and interpret therapeutic fairy tales appropriate to the needs of children of different ages. To develop skills in creating one's own therapeutic fairy tales and using them in educational work.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_U27] Graduates are able to design and conduct classes and evaluate them in accordance with the selected field of pedagogy		Graduates are able to design, conduct, and evaluate classes using fairy tale therapy tools and techniques.		[SU3] text preparation/written work		
[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development		Graduates are able to create teaching and educational situations based on fairy tale therapy that support student development and modify pedagogical activities according to needs.		[SU5] implementation of a problem task			
Subject contents	Introduction to fairy tale therapy: definitions, origins, directions of development. Theoretical foundations of fairy tale therapy: psychological and pedagogical approaches. Types of therapeutic fairy tales: relaxation, psychoeducational, psychotherapeutic. Mechanisms of therapeutic fairy tale influence. Structure of a therapeutic fairy tale: plot, character, conflict, resolution. Fairy tale therapy in working with children with special educational needs. Fairy tale therapy in working with anxious, aggressive, shy, and traumatised children. The role of adults in the fairy tale therapy process: teacher, educator, parent. Ethical aspects of conducting fairy tale therapy.						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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