

Subject card

Subject name and code	Challenges of socio-ecological transformation, PG_00176718						
Field of study	Sociology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Pawliszak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	Learning about the mechanisms of modernity that lead to destabilisation of global and local eco-social systems and about visions and strategies that aim to create a process of sustainable development at different levels. The student not only learns about contemporary problems, but also how to take part individually and together with active civil society actors and institutions, mainly local ones, in planning and creating the transformation towards a sustainable society.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K02] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	He/she is ready to recognize and resolve dilemmas related to the social role of a sociologist in the planning and organization of climate mitigation and adaptation	[SK1] oral statement/conversation/discussion
	[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	He/she is ready to appropriately define priorities when implementing specific climate mitigation and adaptation tasks.	[SK1] oral statement/conversation/discussion
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	Be able to analyse proposed solutions to the problem of socio-ecological change and decide on appropriate solutions for climate mitigation and adaptation.	[SU1] oral statement/conversation/discussion
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	U04, He/she Can predict processes and phenomena of socio-ecological change and climate mitigation and adaptation based on sociological knowledge using sociological research methods	[SU2] presentation/project/paper/report
	[SOCL3_W11] The graduate knows and understands the general principles of creating and developing forms of individual entrepreneurship using sociological knowledge	He/she Knows and understands the general principles of creating and developing forms of individual entrepreneurship with regard to climate mitigation and adaptation using sociological knowledge.	[SW2] presentation/project/paper/report
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	She/ He knows and understands in an advanced way the relations between micro and macro social structures and institutions, on a national and international scale in the field of socio-ecological change and climate mitigation and adaptation.	[SW1] oral statement/conversation/discussion
[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	He/she Has advanced knowledge of different types of social structures and institutions controlling climate mitigation and adaptation, knows the differences in their principles of operation	[SW2] presentation/project/paper/report	
Subject contents	<p>Earth as an unstable eco-social system: social-natural mechanism of climate change and violation of planetary boundaries; [insufficient transnational and regional (EU Green Deal) containment strategies] Ecological threats and challenges of Polish society I: map and problem scenarios; inertia of state institutions, their adaptation and mitigation plans and actions. Ecological threats and challenges of Polish society II: promotion of ecological ideas and various elements, individual eco-lifestyles (content, actors, reception); ecology-entrepreneurship-business; alternative visions and programs for ecological socio-economic transformation The idea and practice of sustainable communities: evolution of the concept of sustainable development, Agenda 21 and 2030, Gdańsk as a smart city, sustainable development in rural and urban-rural communes on selected examples.</p>		
Prerequisites and co-requisites	Successful selection of the Sociology in Action specialization. Advancement to the fifth semester of studies.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in training discussions and in the preparation of individual and collective reports and projects.	51.0%	50.0%
	Mastering the content of the material covered during lectures and in the indicated compulsory literature.	51.0%	50.0%

Recommended reading	Basic literature	<p>Kronenberg J., Bergier T. (red.), Wyzwania zrównoważonego rozwoju w Polsce, Fundacja Sendzimira, Kraków 2010 (wybrane rozdziały). https://sendzimir.org.pl/wp-content/uploads/2019/01/Wyzwania_zrownowazonego_rozwoju_w_Polsce.pdf Popkiewicz P., Świat na rozdrożu, Sonia Draga, Warszawa 2013 (wybrane rozdziały) Agenda na rzecz zrównoważonego rozwoju 2030 Implementacja w Polsce (file:///C:/Users/Piotr/AppData/Local/Temp/Agenda_2030_broszura_PL.pdf)</p>
	Supplementary literature	<p>Kędzierska K., Chcieć mniej. Minimalizm w praktyce. Znak, Kraków 2016 (zob. też blog https://simplicite.pl/) Klein Naomi, To zmienia wszystko. Kapitalizm kontra klimat, Muza, Warszawa 2014 Kolbert Elizabeth, Szóste wymieranie. Historia nienaturalna, Wydawnictwo W.A.B., Warszawa 2015 Lybery Philip, Isabel Oakeshott, Farmagedon. Rzeczywisty koszt taniego mięsa, Vivante 2015. Majcher Sylwia, Gotuję nie marnuję. Kuchnia zero-waste po polsku, Buchmann, Warszawa 2018 Montgomery Thomas, Miasto szczęśliwe. Jak zmienić nasze życie, zmieniając nasze miasta, Wysoki Zamek 2015 Rose Jonathan, Dobrze nastrojone miasto, Karakter, Kraków Wągrowska Katarzyna, Żyj bez śmieci i żyj lepiej, Znak, Kraków 2019 (zob. blog https://paulinagorska.com/zero-waste) Sapała Marta, Na marne, Wydawnictwo Czarne, 2019 Witkiewicz Ewa, Roślinna kuchnia zero waste. https://wolnaherbata.pl/wp-content/uploads/2019/12/Ewa-Witkiewicz-Ro%5%9blinna-Kuchnia-Zero-Waste.pdf movies: Bogota change; miasta przyszłości: https://www.youtube.com/watch?v=1p6ZxWoJb4U Skubała P., Wkraczamy na planetarną terra incognita: https://www.youtube.com/watch?v=QE6ZEWzUpy Popkiewicz M., Czy globalne ocieplenie jest faktem?: https://www.youtube.com/watch?v=EgSlnI3CRT4 Rockström J., 5 transformational policies for a prosperous and sustainable world: https://www.youtube.com/watch?v=Rv-tDrv__mc&t=66s</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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