

**Subject card**

|  |  |  |                   |                                     |  |            |     |
|--|--|--|-------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Introduction to Linguistics I, PG_00141018   |  |                   |                                     |  |            |     |
| <b>Field of study</b>                              | English Studies  |  |                   |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026   | <b>Academic year of realisation of subject</b>           |                   |                                     | 2026/2027  |            |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |                   |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies  | <b>Mode of delivery</b>                                  |                   |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |                   |                                     | English  |            |     |
| <b>Semester of study</b>                           | 1  | <b>ECTS credits</b>                                      |                   |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                   |                                     | credit   |            |     |
| <b>Conducting unit</b>                             | Division of English Language and Historical Linguistics -> Institute of English and American Studies -> Faculty of Languages -> Rector   |  |                   |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | mgr Karol Plichta |                                     |  |            |     |
|  | Teachers   |  |                   |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial          | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 28.0              | 0.0                                 | 0.0  | 0.0        | 28  |
|  | E-learning hours included: 0.0   |  |                   |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                   | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 28   |                   | 2.0                                 |  | 45.0       | 75  |
| <b>Subject objectives</b>                          | To familiarise students with the basic issues of linguistics. To stimulate students' interest in language and linguistics, essential for philological studies. To develop the ability to read specialist literature in English independently. To practice the ability to solve linguistics problems. |  |                   |                                     |  |            |     |

| Learning outcomes   | Course outcome   | Subject outcome  | Method of verification   |
|---|--|--|--|
|   | [FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.  | Students are prepared to recognise the importance of knowledge and skills in English linguistics in solving cognitive and practical problems, and are prepared to consult experts when they have difficulty solving these problems themselves. | [SK1] oral statement/conversation/discussion   |
|   | [FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.   | Students are prepared to critically evaluate the extent of their knowledge and skills, particularly in English and basic linguistics.  | [SK1] oral statement/conversation/discussion   |
|   | [FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.  | Students will be able to communicate orally and in writing in English on issues related to linguistics, using appropriate specialist terminology.  | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
|   | [FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature   | Students will be able to use their acquired knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English and basic linguistics, using the concepts and methods of linguistics                  | [SU1] oral statement/conversation/discussion   |
|   | [FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.  | Students know and understand to an advanced level the basic methods of linguistic analysis, in particular those applicable to the study of the English language  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |
|   | [FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.  | Students will gain an advanced understanding of selected topics constituting the basic general knowledge of linguistics within English philology.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |
|   | [FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.  | Students will have an advanced level of knowledge and understanding of basic research methodologies and theories in basic linguistics, particularly as they apply to the study of English.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |
| [FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language. | Students will have an advanced knowledge of the basic conceptual and terminological apparatus of linguistics, particularly as applied to the study of English.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |  |
| Subject contents  | <p>1. Definition of natural language and its most important features</p> <p>2. Morphology and word formation: inflection and derivation, the morpheme, selected roots and affixes in English, selected word formation processes:</p> <p>3. Syntax: grammatical classes, categories and functions in traditional grammar, examples of phrase markers (trees) and transformations in generative grammar</p> <p>4. Semantics: sense and meaning, lexemes, lexical relations</p> <p>5. Pragmatics: context, conversational maxims, speech acts, deixis</p> <p>6. Discourse analysis: coherence, cohesion, conversation analysis</p> <p>To be selected by the teacher: basics of English language phonetics and phonology, animal communication</p> |  |  |
| Prerequisites and co-requisites   | Minimum B1 level (CEFR) English language skills  |  |  |
| Assessment methods and criteria   | Subject passing criteria   | Passing threshold  | Percentage of the final grade  |
|   | active participation in activities   | 0.0%   | 20.0%  |
|   | 2 tests  | 51.0%  | 80.0%  |

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|--|---|---|
| Recommended reading  | Basic literature  | <p><b>A. Literature required for final course credit:</b><br/> <b>A.1. used in class:</b> (a) Textbook (to be selected by the class instructor):</p> <ul style="list-style-type: none"> <li>• Fromkin, Victoria, Robert Rodman and Nina Hyams (2007 or later) An Introduction to Language. Thomson/Wadsworth.</li> <li>• Yule, George (2010 or later editions) The Study of Language. Cambridge: Cambridge University Press.</li> </ul> <p>(b) Materials developed by the class instructor. <b>A.2. studied independently by the student (selected extracts):</b></p> <ul style="list-style-type: none"> <li>• Crystal, David (2007) How Language Works. London: Penguin.</li> <li>• Lewandowska-Tomaszczyk, Barbara, ed. (2010) New Ways to Language. Łódź: Wydawnictwo Uniwersytetu Łódzkiego.</li> </ul> |
|  | Supplementary literature  | <p><b>B. Supplementary literature (selected extracts):</b></p> <ul style="list-style-type: none"> <li>• Crystal, David (2009) The Cambridge Encyclopedia of the English Language. Cambridge: Cambridge University Press.</li> <li>• Crystal, David (2017) The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press.</li> <li>• Summer Institute of Linguistics. Glossary of Linguistic Terms. <a href="https://glossary.sil.org/">https://glossary.sil.org/</a>.</li> <li>• Grzegorzczkova, Renata (2007) Wstęp do językoznawstwa. Warszawa: Wydawnictwo Naukowe PWN</li> <li>• Lachur, Czesław (2004) Zarys językoznawstwa ogólnego. Opole: Wydawnictwo Uniwersytetu Opolskiego</li> </ul>  |
|  | eResources addresses  |   |
| Example issues/<br>example questions/<br>tasks being completed | discussions / problem exercises on basic linguistic issues in fields such as pragmatics, semantics, language theory, etc. |   |
| Work placement   | Not applicable  |   |

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