

Subject card

Subject name and code	Descriptive grammar: syntax - lecture, PG_00141052						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Golubiewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		60.0	75
Subject objectives	The course provides an introduction to the formal study of English syntax within the framework of generative grammar. After this course, students willBe able to:1. discuss the fundamental premises of generative grammar.2. Apply a scientific approach to the study of English sentences.3. Represent complex structures using a syntax tree						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically assess the extent of his knowledge and skills, especially in the field of English syntax	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Can appropriately use acquired subject knowledge to identify analyze, interpret and explain facts, phenomena and processes in English syntax	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	Knows and understands to an advanced degree selected issues constituting general knowledge of English syntax and theoretical linguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands basic research methodologies and theories in the field of English syntax and theoretical linguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Knows and understands to an advanced degree the basic methods of analysis of linguistics, including in particular those applicable to the study of English syntax	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the conceptual-terminological apparatus of English syntax and theoretical linguistics;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to syntax.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	To achieve the objectives of the subject, the course will cover the following topics: 1. syntax, theoretical linguistics and scientific method. 2. syntactic operations: merge, label, agree. 3. theory-theta and case theory. 4. sentences (I): subject and adjunction. 5. sentences (II): T and C functional categories. 6. movement (head movement and wh-movement).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%
Recommended reading	Basic literature	Carnie, Andrew (2013). Syntax: a generative introduction (3rd edition). London: Wiley-Blackwell. Gelderen, Elly van (2013). Clause structure. Cambridge: Cambridge University Press. Gelderen, Elly van (2017). Syntax: an introduction to minimalism. Amsterdam: John Benjamins. Haegeman, Liliane (2006). Thinking syntactically. London: Blackwell Publishing. Koenenman, Olaf and Hedde Zeijlstra (2017). Introducing syntax. Cambridge: Cambridge University Press.	

	Supplementary literature	Radford, Andrew (2009). Analysing English sentences. Cambridge: Cambridge University Press.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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