

Subject card

Subject name and code	Practical English Language Learning V, PG_00141075						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		70.0	100
Subject objectives	The aim of the course is to improve practical English language skills, taking C1 according to CEFR as the starting point and consolidating it. The language training, general and academic, will include one language skill: academic writing, regarding the ability to produce one's own written texts, improving vocabulary and expanding syntactic resources and consolidating grammatical correctness. These competences will also be developed through work and discussion in small groups as well as in a general forum.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.	is ready to perform professional roles responsibly and to observe and promote ethical principles, in areas related to the use of the English language.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FAL3_K05] Is ready to engage in social and professional life, including undertaking and co-organising activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literature.	Is ready to engage in social and professional life using their knowledge and English language skills at C1 level.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.	Is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of his own actions and the actions of the teams in which he participates, by performing analytical and interpretive tasks concerning selected issues in academic English.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of academic English knowledge and skills and is willing to consult experts when he has difficulty solving these problems on his own.	[SK3] text preparation/written work
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate his/her knowledge and skills in the field of Academic English at the C1 level.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FAL3_U09] Speaks and writes in English at C1 level.	Is able to use English to produce academic written and oral texts at the C1 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the academic English lexis at C1 level.	[SW3] text preparation/written work
	[FAL3_W14] Knows and understands the grammatical and lexical principles of the English language, the principles of the construction of written and oral statements, and the cultural conventions of communication in English at C1 level.	Knows and understands the grammatical structures and English lexis, knows how to construct written and oral academic statements, and understands the cultural conventions of communication in English at the C1 level.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.	Can independently plan and carry out lifelong self-education in written academic English.	[SU3] text preparation/written work
	[FAL3_W17] Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of linguistics and literature in the framework of English philology and in professional work.	Knows and understands the basic concepts and principles of copyright law in relation to the use of other sources in texts created by him or her in academic English.	[SW3] text preparation/written work
	[FAL3_W12] Knows and understands selected issues and terminology relevant to the study of history, culture and realities of English-speaking countries, which constitute the basic context for research on the English language and English-language literature.	Knows and understands selected issues and terminology from the knowledge of the history, culture and realities of English-speaking countries, providing basic context for the written work in academic English.	[SW3] text preparation/written work

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	[FAL3_U06] Prepares texts and speeches, takes part in discussions in English and translates English-language texts, following the cultural conventions of English-language communication.	Can produce comprehensible and appropriately structured written and oral statements, using academic English at the C1 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to search, analyze, select and integrate information from various sources, interpret it and draw conclusions, in relation to academic English.	[SU3] text preparation/written work
	[FAL3_U11] Interacts with others, plans and organizes individual and team work.	Can cooperate with others and plan and organize individual and team work to produce academic texts at the C1 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	Individual and team work in the process of creating a text. The role of team dynamics in creating writing scenarios and the process of creating a text. Stages of writing and editing an academic text. Feedback from the Supervisor and other team members. The paragraph as a basic element of the text. The structure and organization of a paragraph: topic sentence, supporting evidence, concluding sentence. Coherence and cohesion of a paragraph in an academic text. Review of syntactic issues: basic types of sentences used in academic discourse; conjunctions and adverbial connectors. Review of spelling and punctuation issues. Correct paraphrasing and summarizing in research papers. Principles of ethics in research work. Bibliography and references.		
Prerequisites and co-requisites	A. Formal requirements: Knowledge of English at C1 level. B. Entrance requirement: Passing the Practical English examination in the 4th semester. C. Additional requirement: passing the Academic Writing course. Without passing the course, the student is not allowed to continue studying in the 6th semester. The student must attend classes according to the UG regulations.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Individual written assignments	51.0%	80.0%
	Group written and oral assignments	51.0%	20.0%
Recommended reading	Basic literature	1 Huntley, Helen (2005). Essential Academic Vocabulary. Cengage Learning. 2 Jordan, R.R. (2008). Academic Writing Course. Longman. 3 McCarthy, Michael and Felicity O'Dell (2008). Academic Vocabulary in Use. Cambridge University Press. 4 Morley, John, Peter Doyle and Ian Pople (2007). University Writing Course. Express Publishing. 5 Oshima, Alice and Ann Hogue (2007). Introduction to Academic Writing. Level 3. Pearson Longman. 6 Oshima, Alice and Ann Hogue (2007). Writing Academic English. Level 3. Pearson Longman. Individual work: 1 Cambridge Advanced Learner's Dictionary, w. CD-ROM. Fourth edition. (2014) Cambridge University Press. 2 Jones, Daniel (2011). Cambridge English Pronouncing Dictionary. Cambridge University Press. 3 Macmillan English Dictionary For Advanced Learners (2002). Macmillan. 4 Macmillan https://www.macmillandictionary.com/	
	Supplementary literature	1 Macpherson, Robin (2012). English for Academic Purposes. PWN. 2 Macpherson, Robin (2002). English for Writers and Translators. PWN.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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