University of Gdańsk

Subject card

Subject name and code	Contemporary Linguistics in the Spanish-speaking World, PG_00145923		
Field of study	Romance and Iberian Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Spanish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Marek Baran, prof. UG	
	Teachers	dr hab. Marek Baran, prof. UG	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	7.0	38.0	75

Subject objectives

To familiarize students with theoretical, methodological and interpretative trends in contemporary Spanish linguistics, with particular emphasis on the latest tendencies of lexicological and lexicographical, sociolinguistic, interactional and sociopragmatic nature. Indication of new methodological and interpretative tools helpful in the formal and functional description of linguistic-communicative structures and mechanisms. Emphasizing the theoretical and analytical approaches that make up the so-called linguistic communicative turn breaking the systemic-structural paradigm.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FRIMU2_W07] Has an in-depth knowledge of contemporary developments, research centers, and schools of thought in linguistics and language teaching, and understands their historical and cultural contexts as well as current trends..	The student knows in detail the contemporary achievements, research centers and schools in the field of contemporary linguistics developing in Spanish-speaking countries; understands their historical and cultural conditions and development tendencies. He is able to indicate the change in the research paradigm taking place within post-structuralist linguistics. Is able to distinguish analytical and interpretative tools used in contemporary lexicology and lexicography, pragmatics, sociolinguistics, comparative studies and interactive linguistics.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
[FRIMU2_U05] Is able to interpret literary and scientific texts in the humanities, is able to make an accurate analysis and apply an original approach.	The student is able to interpret a scientific text in the field of contemporary Spanish linguistics, is able to make an accurate, critical analysis of the approaches referred to (especially approaches typical of contemporary Spanish interactionism) and to apply an original approach in the interpretation of the discussed linguistic and communicative phenomena (including, among others, in the interpretation of phenomena such as: the sequential order of discourse and its specificity in the Spanish-speaking world, the functional range of nominal and pronominal terms of address, contemporary lexicographic metalanguage, linguistic racism, linguistic politeness...).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[FRIMU2_U01] Seeks, analyses, evaluates, selects and uses information from a variety of sources, writes research papers in French or Spanish with an independent selection of literature, is able to document them appropriately and create an adequate bibliography.	The student uses a variety of Spanish-language academic bibliographic databases (including dialnet.es) and Spanish language corpora. On the basis of the collected literature on the subject and using the interpretative and methodological apparatus developed as part of the course, he edits problematic papers, in which he analyzes linguistic and communicative phenomena recorded in the Spanish-speaking world.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[FRIMU2_U02] Has advanced research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of literary studies or linguistics, and is able to use and integrate knowledge from several scientific disciplines.	The student has a practical ability to use methodological and interpretative tools in the analysis of various forms and mechanisms of language and communication discussed within the course (e.g. the sequential model of discourse in the Spanish-speaking world, the ideological dimension of lexicographic definitions, manifestations of linguistic racism in Latin America, addressative systems...).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[FRIMU2_W03] Knows at an in-depth level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	The student uses theoretical and methodological concepts developed as part of new methodological approaches in the field of post-structuralist linguistics (sociolinguistics, sociopragmatics, interactive linguistics, conversational analysis, contemporary ethnolinguistic, lexicological and lexicographic approaches [including, among others, new ways of defining and the influence of ideology on lexicography]...).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Course outcome	Subject outcome	Method of verification
[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	In accordance with the methodology developed within the course, it determines the methods of analysis of specific linguistic phenomena that are the subject of contemporary Hispanic linguistic research (e.g. in the field of lexicology, pragmatics, sociolinguistics, comparative grammar).	[SK2] presentation/project/paper/ report
[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	The student correctly applies the linguistic terminology learned in Spanish, accurately defines concepts from the research areas of contemporary linguistics of Spanish-speaking countries (especially in the field of linguistic pragmatics, sociolinguistics, ethnolinguistic, interactive, comparative and transcultural approaches).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FRIMU2_W11] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication, as well as the role of modern technologies in the work of translators and teachers.	The student has the knowledge to analyze linguistic and communicative phenomena in the Spanish-speaking world with the use of methodological instruments of an interdisciplinary nature, going beyond the paradigm of systemic-structuralist analysis dominant in traditional linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[FRIMU2_W05] Has an in-depth knowledge and understanding of the interrelationships among various disciplines in the humanities and social sciences.	The student knows and understands the relationships between various disciplines of the humanities and social sciences, especially language sciences. It recognizes the relationships between contemporary Spanish linguistics and the so-called borderland disciplines. He is aware of the importance of trans- and intercultural approaches in the analysis of forms and mechanisms of language and communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[FRIMU2_K01] Has an awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	The student is able to apply his or her knowledge in solving communicative and interactive problems.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[FRIMU2_W08] Has an in-depth knowledge of the interpretation of scientific text in the humanities.	The student has a thorough knowledge of the interpretation of a scientific text in the field of humanities, with particular emphasis on academic texts in the field of contemporary Spanish linguistics, taking into account the so-called "communicative turn".	[SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents	1) From structuralist approaches to interactive linguistics: new approaches and research methods. 2) Conversational analysis and its applications in contemporary Spanish linguistics. 3) Around the sequential model of discourse. Spanish-speaking communities and the principle of sequentiality (adjacent pairs, preferred sequences and complements, ...). Interrupting and the so-called simultaneous monologue and the principle of cooperation. 4) Discursive-pragmatic ,sociolinguistic and interactive approaches. Linguistic determinants of racism and discrimination in interethnic communication (Hispanoamérica). 5) Linguistic politeness in sociopragmatic terms: the communicative ethos of Spanish-speaking communities. 6) New methods used in historical linguistics: 6a) Historical pragmatics: new research areas / limitations of a methodological nature. 6b) Welcome and farewell formulas of the Spanish Golden Ages. 7. Contrastive and confrontational studies (in morpho-syntactic, sociolinguistic and sociopragmatic terms): 7a) Category of aspect in Polish and Spanish. 7c) Terms of address (nominal and pronominal) in the Spanish-speaking world and in Polish. The communicative dimension of affect terms. 8. Lexicological and lexicographic studies: 8a) Lexicography and cultural linguistics. 8b) Dictionaries and ideology. 8c) Contemporary Spanish lexicology and the "semantic metalanguage" of Anna Wierzbicka.
Prerequisites and co-requisites	Knowledge of Spanish at C1 level. Knowledge of the basics of general and Spanish linguistics.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
• The thematic presentations	51.0%	30.0%
Written exam	51.0%	70.0%

Recommended reading

Basic literature

- Félix-Brasdefer, C. J. (2019), *Pragmática del español. Contexto, uso y variación*, London: Routledge.
- García Marcos, F. (2023), *Lenguaje, lenguas y sociedad. La sociolingüística integral*, Jaén: Editorial Universidad de Jaén.
- Moreno Fernández, F. (2008), *Principios de sociolingüística y sociología del lenguaje*, Barcelona: Ariel.
- Muñoz-Basols, J., Moreno, N., Taboada, I., Lacorte, M. (2016), *Introducción a la lingüística hispánica actual*, London: Routledge.

	Supplementary literature	• Baran, M. (2012), Formas nominales y pronominales de tratamiento: perspectivas de estudios contrastivos en el ámbito sociopragmático, *Studia Iberystyczne*, 11/2012, 27-56. • Baran, M. (2010), *Emotividad y convención sociopragmática. Una contribución al estudio del ethos comunicativo de la comunidad hispanohablante peninsular*, Łódź: Wydawnictwo Uniwersytetu Łódzkiego. • Bravo, D. y Briz, A. (2004), *Pragmática sociocultural: estudios sobre el discurso de cortesía en español*, Barcelona: Ariel • Bułat Silva, Z. (2002), Un intento de aplicación del metalenguaje semántico natural a las fórmulas de tratamiento españolas, *Estudios Hispánicos*, X, 61-68. • Forgas Berdet, E. (2007), Diccionarios e ideologías, *Intrelingüística* , 17, 2-16. • Menéndez Guerrero, B. (2017), Silencio, género e identidad: actitudes de los jóvenes españoles ante los actos silenciosos en la conversación, *Revista de Filología de la Universidad de la Laguna*, 35, 207-229. • Placencia, M. E. (2008), «Hola María»: racismo y discriminación en la interacción interétnica cotidiana en Quito, *Discurso & Sociedad*, 3 / vol. 2, 573-608. •
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The use of elementary semantic units in the lexical and functional characteristics of Spanish nominal terms of address. 2. Interrupting vs. the conversational style of Spanish-speaking communities: forms and functions.	
Work placement	Not applicable	

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