

Subject card

Subject name and code	The Development of Bilingual Children, PG_00150705						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	Providing students with basic knowledge in the field of linguistic development of bilingual children. Encouraging students to independently search for current content related to bilingual development. Showing students ways of further independent exploration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	K_W02 Student knows and understands the main theories of speech therapy regarding bilingual children.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	K_W03 Student knows the principles of speech therapy prevention and stimulation of proper speech development in bilingual children. speech in people who are at risk of developing them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Language acquisition by bilingual children: forms and types of bilingualism; minority language at home; cognitive development and bi- and multilingualism. Benefits and challenges of bilingualism and multilingualism. Strategies supporting the child's bilingual development; bilingual and multilingual education strategies used by the environment; school participation in bilingual education.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of the credit work	40.0%	60.0%
	to prepare systematically in oral and/or written form the issues indicated by the instructor and to participate actively in the classes	90.0%	40.0%
Recommended reading	Basic literature	Not applicable	
	Supplementary literature	Not applicable	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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