University of Gdańsk

Subject card

Subject name and code	Intercultural Communication, PG_00150706						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Presentation of linguistic issues related to intercultural communication to the extent necessary to understand in-depth research issues and to undertake therapeutic activities. Discussion of the most important scientific and popularizing sources concerning intercultural interaction. Presentation of methods and tools for speech therapy with people from different cultures						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	The student is willing to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	[SK5] implementation of a problem task
[LOGJ5_U21] Undertakes work with learners of Polish as a foreign language, awakens their interests, appropriately selects the content of teaching, tasks and forms of self-study work.	The student undertakes to work with learners of Polish as a foreign language, awakening their potential and choosing the right content, tasks and forms of activities within the framework of self-education.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	The student knows and understands in depth the rules of intercultural communication in accordance with the principles of language culture in different linguistic environments both in speech and in writing.	[SW5] implementation of a problem task
[LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.	The student speaks with understanding on topics related to intercultural communication.	[SW5] implementation of a problem task
[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	The student knows and understands the main developmental trends and dilemmas regarding intercultural communication, as well as the theoretical foundations of research applicable in speech therapy and linguistics.	[SW4] test/exam - oral or written
[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	The student is able to communicate with specialists in different languages, using appropriate linguistics, speech therapy and medical terminology in accordance with the principles of culture, through different channels and communication techniques to the extent necessary for teaching and speech therapy activities.	[SU5] implementation of a problem task
[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student is able to independently and critically supplement knowledge and skills in the field of intercultural communication.	[SK4] test/exam - oral or written

Subject contents

1) Introduction to the issues of cultural competence and intercultural interaction

2) General competences and linguistic communication skills in the glottodidactic sense of the European System of Description of Language Training

3) Native and non-language skills

4) The European Language Portfolio

5) Language variations

6) Language and intercultural communication competence in the process of aculturation

7) Glottodidactic factors determining the effectiveness of learning a new language by children aged 7-12 and preschool children

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Test	51.0%	100.0%

Recommended reading	Basic literature	• Bandura E., Cele nauki języka obcego kompetencja interkulturowa, [w:] Nauka języka obcego w perspektywie ucznia, red. H. Komorowska, Warszawa 2011, Oficyna Wydawnicza Łośgraf, s. 3657. • Czechowska A., Kompetencja komunikacyjna w glottodydaktyce, [w:] Wrocławska dyskusja o języku polskim jako obcym, red. A. Dąbrowska, Wrocław 2004, Wrocławskie Towarzystwo Naukowe, s. 1319, http://www.ifp.uni.wroc.pl/data/files/pub-9024.pdf • P.E.Gębal, Dydaktyka języków obcych. Wprowadzenie, Warszawa: PWN 2019 http://hansolo.bg.ug.edu.pl/han/ibuk-libra/https/libra.ibuk.pl/book/212131 • Kiklewicz A., Tęcza nad potokiem Kategorie lingwistyki komunikacyjnej, socjolingwistyki i hermeneutyki lingwistycznej w ujęciu systemowym, Łask 2010, Oficyna Wydawnicza http://mbc.malopolska.pl/dlibra/doccontent?id=71053 • M.Rocławska-Daniluk, Dwujęzyczność i wychowanie dwujęzyczne z perspektywy lingwistyki i logopedii, Gdańsk, Wydawnictwo UG 2011 i nast. • H.Spencer-Oatey, P. Franklin, Intercultural Interaction, Palgrave Macmillan 2009 • Młynarczuk-Sokołowska A., Szostak-Król K., Zrozumieć innego. Międzykulturowa kompetencja komunikacyjna w procesie uczenia się języka polskiego jako obcego, Fundacja DIALOG, Białystok 2016. • J.Bartmiński (red.) Współczesny język polski, Wyd. UMCS, Lublin 2012. • Maćkiewicz J. Świat widziany poprzez język, w: Gdańskie Zeszyty Humanistyczne,1988, R.XXVI, nr 30, s. 131-149.
	Supplementary literature	• Garncarek P., Przestrzeń kulturowa w nauczaniu języka polskiego jako obcego, Warszawa 2006, Wydział Polonistyki Uniwersytetu Warszawskiego • M. Sibińska, H. Dymel-Trzbiatowska (red.) Dialog o kulturze, kultury dialogu. Jubileusz Prof. Hieronima Chojnackiego, Wydawnictwo UG 2018 • Bandura E. Nauczyciel jako mediator kulturowy, kraków, Wyd. Tertium 2007. • Europejski System Opisu Kształcenia Językowego: uczenie się, nauczanie, ocenianie, tłum. W. Martyniuk, Warszawa 2003, Wyd. Centralnego Ośrodka Doskonalenia Nauczycieli. Europejskie portfolio językowe (wersja polska), Warszawa 2005, Wyd. Centralnego Ośrodka Doskonalenia Nauczycieli. • Awdiejew A. , Gramatyka interakcji werbalnej, Kraków: Wydawnictwo UJ 2008 • Boniecka B., Pragmatyczne aspekty wypowiedzi dziecięcych, Lublin, Wyd. UMCS 1995. • Levinson S.C.. Pragmatyka, Warszawa: Wyd. Naukowe PWN, 2010. • Czerniejewska I., Edukacja wielokulturowa: działania podejmowane w Polsce, Wyd Naukowe UMK, Toruń 2013. • Wierzbicka A., 1999, Język, umysł, kultura. Wybór prac.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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