

Subject card

Subject name and code	Central Hearing Disorders, PG_00150696						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	The aim of the subject is: - familiarizing students with the specificity of central (central) auditory processing disorders (CAPD) and their consequences, - characteristics of CAPD symptoms, - methods of diagnosing and treating people with CAPD.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Is aware of the need to cooperate with audiologists, otolaryngologists and other specialists in the diagnosis and therapy of people with central auditory processing disorders.	[SK1] oral statement/conversation/discussion
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Recognizes the need to constantly update medical and speech therapy knowledge in the field of diagnosis, description and therapy of CAPD.	[SU1] oral statement/conversation/discussion
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Knows basic medical and speech therapy terminology used to describe this type of hearing disorders.	[SW4] test/exam - oral or written
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	Understands the essence of central hearing disorders.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Is able to characterize the specificity and causes of central (central) auditory processing disorders.	[SU1] oral statement/conversation/discussion
	[LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.	Knows the causes, symptoms of CAPD, methods of diagnosis and principles of therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Definitions of central (central) auditory processing disorders and audiological terminology; specificity of central hearing disorders in relation to other hearing disorders; characteristics of symptoms of central auditory processing disorder (CAPD) and methods of its diagnosis; principles of therapy for people with CAPD.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	75.0%
	attendance	80.0%	25.0%

Recommended reading	Basic literature	Kurkowski Z.M. (2016). Central auditory processing disorder. In: E. Muzyka-Furtak (ed.) Surdologopedia. theory and practice. Gdańsk: Harmonia Universalis. P. 54-64. Kurkowski Z. M. (2013). Audiogenic determinants of language communication disorders. Lublin: UMCS Publishing House. Skoczylas A., Lewandowska M., Pluta A., Kurkowski Z.M., Skarżyński H. (2011). Central hearing disorders - diagnostic tips and therapy suggestions. New Audiophonology, 1 (1), 11-18.
	Supplementary literature	Keith R.W. (2005). Auditory processing disorders. In: M. Śliwińska-Kowalska (ed.), Clinical audiology. Łódź: Mediton. P. 367-375.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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