

Subject card

Subject name and code	Logopaedic Teaching Practice, PG_00150691						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		4.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	gaining personal experience of students in speech therapy work with children, primarily in the field of: observation and conducting speech therapy observation and conducting dyslalia therapy observation and conducting speech therapy verification of theoretical preparation for future professional work getting to know children of different ages through observation and conducting classes learning about the organization of work in institutions employing speech therapists						
	shaping the personality of future speech therapists developing a sense of responsibility						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	Is ready to communicate with people from different backgrounds and cultures, including those where Polish is a foreign language with full respect for their differences..	[SK7] entries and opinions in the internship diary
	[LOGJ5_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	Understands the importance of upholding the professional ethics of a speech therapist working in educational institution and care for the ethos of the profession.	[SK7] entries and opinions in the internship diary
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	He cares that the speech therapy activities undertaken by him in the first place take into account the best interests of the child, while ensuring that the the child's safety and the safety of the environment, takes into account ethical issues.	[SK7] entries and opinions in the internship diary
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Uses the provisions of the law applicable to speech therapists in the field of educational institution, independently constructs an outline, a scenario of classes, fills in the register of class and extracurricular activities and documentation internal law applicable in a given institution, adhering to ethical standards and and to the provisions of the law, in particular copyright.	[SU7] entries and opinions in the internship diary
	[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	Knows the standards and procedures, good practices used in educational institutions concerning the work of a speech therapist.	[SW2] presentation/project/paper/report
	[LOGJ5_W22] He knows the principles of safety and hygiene at work in educational, educational and childcare institutions relevant to the scope of professional activity of the teacher and speech therapist, as well as the legal responsibility of the teacher in this regard, the rights of the child, and the principles of premedical first aid.	Knows the health and safety rules applicable in establishments and institutions where speech therapy is provided and the legal responsibility of the teacher in this respect.	[SW2] presentation/project/paper/report
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Can analyse and evaluate composition and linguistic correctness in using the acquired linguistic knowledge.	[SU7] entries and opinions in the internship diary
	[LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	She independently designs and conducts speech therapy and diagnosis based on based on the knowledge gained during the educational activities during the studies, observation of classes conducted by an experienced speech therapist and studying literature on your own.	[SU7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U16] He can plan and organize work - individual and in a team with the use of acquired knowledge of linguistics, speech therapy, pedagogy and psychology, and in accordance with the principles of safety and hygiene of work in educational, upbringing and caring institutions appropriate to the scope of professional activity of a teacher and speech therapist. He is able to make an in-depth analysis of his own actions and identify possible areas for modification in future action.	He cooperates with teachers in a given educational institution, but also with specialists, pedagogues, psychologists, doctors and other people involved in the child's therapeutic or educational process, including his parents.	[SU7] entries and opinions in the internship diary
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can analyze language problems in the field of speech disorders in children, indicate their etiology, program preventive measures and therapy speech therapy.	[SU7] entries and opinions in the internship diary
	[LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.	Has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and methods of therapy.	[SW2] presentation/project/paper/report
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	Has detailed knowledge of normal and pathological language development and about the aetiology and pathomechanisms of disorders.	[SW2] presentation/project/paper/report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	Knows the principles of speech therapy prevention and stimulation of proper development speech and language.	[SW2] presentation/project/paper/report
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	Can independently plan preventive actions for different patient groups.	[SU7] entries and opinions in the internship diary
	[LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.	Knows and understands the issues of intercultural and intercultural communication in speech therapist's work.	[SW2] presentation/project/paper/report
	[LOGJ5_U15] He is able to make observations and interpret social phenomena in a deeper way; he uses the acquired psychological and pedagogical knowledge to describe speech and language disorders in depth, including in people for whom Polish is a foreign language.	Can use the psychological and pedagogical knowledge gained during the studies to a thorough description of speech and language disorders, including those affecting persons for whom Polish is a foreign language.	[SU7] entries and opinions in the internship diary

Subject contents	Analyzing and interpreting classes conducted by an experienced speech therapist and noting down observations of these classes.Planning and conducting various forms of speech therapy classes: diagnostic, therapeutic, speech therapy prophylaxis and conducting relevant documentation.Cooperation with the child's parents.Keeping records of the speech therapist's work.		
Prerequisites and co-requisites	Possession of basic knowledge and skills allowing to conduct speech therapy classes in educational institutions.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	on the basis of the assessment of documentation and knowledge of the internship regulations	51.0%	100.0%
Recommended reading	Basic literature	Students use the literature learned in all the classes in which they have previously participated at the UG, according to their own needs, unless,that the internship supervisor in the educational institution will recommend other positions.	
	Supplementary literature	Students use the literature learned in all the classes in which they have previously participated at the UG, according to their own needs, unless,that the internship supervisor in the educational institution will recommend other positions.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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