

Subject card

Subject name and code	Rehabilitation of People with Implants, PG_00150698						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maria Faściszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize the audience with the structure and function of the cochlear implant To discuss the selection and qualification criteria for cochlear implant surgery.To present the process of diagnosis and stages of rehabilitation of patients after single and bilateral cochlear implants. Various forms of rehabilitation activities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Is aware of his own limitations, knows when to seek help from experts in related sciences	[SK8] observation of student's independent or team work
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Independently establishes a therapy plan for a cochlear implant patient	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language.	Knows the structure and principle of the implant (cochlear and truncanl)	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	He understands the value of working closely with physicians, audiologists, audiologists, psychologists, educators with the goal of providing holistic care and therapy to his patients.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student is able to search, analyze, evaluate, select information using various sources and deepen his/her knowledge.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Has the knowledge to diagnose hearing disorders in people with cochlear implants.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LOGJ5_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology (cognitive deficits, sensory deficits and neurological damage).	He has extensive, in-depth and structured knowledge of the rehabilitation of patients implanted unilaterally and bilaterally allowing the programming of speech therapy.	[SW4] test/exam - oral or written [SW3] text preparation/written work

Subject contents	1. Criteria for patient selection and qualification for implant surgery (absolute and relative criteria). 2. Construction, principle of operation of cochlear and truncanl implants. 3. The process of rehabilitation of patients after unilateral and bilateral cochlear implants. 4. Differences in rehabilitation in children and adults (duration of rehabilitation, evaluation of the effects and effectiveness of the procedure). 5. Cochlear implant fitting in young children.		
Prerequisites and co-requisites	Passing the test on hearing test methods		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	50.0%
	Therapiutic Handouts (50%), preparation of listening education exercises, listening training (30%), participation in class discussions (20%).	51.0%	50.0%
Recommended reading	Basic literature		

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