University of Gdańsk

Subject card

Subject name and code	Clinical Psychology, PG_00150688						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	2.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Psychologiczna Poradnia Genetycznych Chorób Rzadkich -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Arkadiusz Mański					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	20		2.0	28.0	50	
Subject objectives	The purpose of the course is to familiarize students with the basic issues of clinical psychology taking into account the most important developments in clinical psychology, including evidence-based clinical practice. The theoretical foundations of clinical psychology, basic trends and approaches and principles of clinical psychological diagnosis will be explained in detail.The most common mental disorders described in the currently binding classification systems will be presented, as well as forms of psychological assistance in solving health problems.Translated with DeepL.com (free version)						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	He is able to communicate in psychological and speech therapy terminology, with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using various communication channels and techniques.	[SU4] test/exam - oral or written
[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	He is familiar with the basic caterogies of mental disorders described in current classification systems, with particular attention to those in which speech/language disorders appear. Knows the different forms of psychological help.	[SW4] test/exam - oral or written
[LOGJ5_W23] He knows and understands to an in-depth degree the theories of human development, especially his communication skills, in the life cycle both in the biological, biomedical and psychological and social aspects, as well as in the context of his subjectivity in the educational, social and cultural area, including the psychological basis of language teaching, upbringing, teaching, models of learning and the various conditions of these processes, and can critically evaluate and creatively use them.	He knows the basic terminology of clinical psychology, such as normality, normality and health, basic orientations and approaches, and principles of clinical psychological diagnosis.	[SW4] test/exam - oral or written
[LOGJ5_U15] He is able to make observations and interpret social phenomena in a deeper way; he uses the acquired psychological and pedagogical knowledge to describe speech and language disorders in depth, including in people for whom Polish is a foreign language.	Can search, select, analyze, interpret and use information using a variety of sources and methods (compares different ways of describing mental health disorders, analyzes types of psychosomatic diseases, recognizes the causes of disorders and discusses them).	[SU4] test/exam - oral or written
[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Understands the need for lifelong learning and continuous expansion of professional knowledge and skills. Appreciates the importance of evidence-based clinical practice methods.	[SK4] test/exam - oral or written
[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Has basic structured knowledge of clinical psychology including clinical psychology of the child.	[SW4] test/exam - oral or written

Subject contents

(1) Fundamentals of clinical psychology- Clinical psychology as a field of research and practice;- Theoretical and methodological foundations of clinical psychology;- Concept of norm, normality and health;- Clinical psychology in the aspect of psychopathology;- Ethics of clinical psychologist's conduct in research and practice.(2) Basic orientations and approaches in clinical psychology:- psychoanalytic orientation;- Behavioral-cognitive;- existential-humanistic;- systemic concepts.(3) Clinical psychological diagnosis:- models;- diagnostic methods;- factors determining the quality of diagnosis(4) Subdisciplines of clinical psychology:- clinical psychology of the child;- clinical neuropsychology;- clinical psychology of health;- Psychology of disability and rehabilitation;- psychogerontology;- forensic psychology.(5) Psychology of mental disorders as described in the currently binding classification systems (ICD-10 and DSM-5).(6) Evidence-based psychological practice.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Colloquium	51.0%	100.0%

Recommended reading

Basic literature	Nie dotyczy.

	Supplementary literature	Nie dotyczy.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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