

Subject card

Subject name and code	Diagnosis and therapy of miofunctional disorders, PG_00150715						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		3.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the conversation classes is for the student to learn the correct course of primary activities and their evolution as the child develops. The student learns the correct resting position of the tongue and its impact on breathing and swallowing. During the classes, the most frequently observed disorders in the functioning of the articulatory apparatus will be discussed in speech therapy practice, namely impaired swallowing), abnormal respiratory tract, disorders in the structure and functioning of the mandibular-temporal joint.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Is able to identify myofunctional disorders, discussed during the seminar, and plan appropriate preventive and therapeutic activities, appropriately matched to the problems and age of the patient.	[SW4] test/exam - oral or written
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Ma świadomość złożoności problematyki zaburzeń miofunkcyjnych i wie, kiedy dla dobra pacjenta należy zwrócić się o pomoc do innych specjalistów, np. fizjoterapeutów czy osteopatów.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	It can prevent the deepening of myofunctional problems.	[SW1] oral statement/conversation/discussion
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Knows the principles of counteracting disorders of primary functions and the basis for counteracting the consequences of these irregularities (K_W05).	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Is able to identify myofunctional disorders, discussed during the seminar, and plan appropriate preventive and therapeutic activities, appropriately matched to the problems and age of the patient. Can prevent the deepening of myofunctional problems (K_U03).	[SU4] test/exam - oral or written
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	Is able to communicate using appropriate terminology, with representatives of other specialties, in order to provide holistic care and therapy to their patients (K_U05).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	The following topics will be discussed during the seminar: muscles involved in primary activities; correct resting position of the tongue and the effects of its disorders; normal course of primary functions and possible causes of their disorders (e.g. ankyloglossia); abnormalities in the structure and functioning of the temporomandibular joint and their impact on the course of primary activities and articulation; basics of diagnosis of myofunctional disorders; prevention and therapy of myofunctional disorders.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	51.0%	30.0%
	colloquium	51.0%	70.0%

Recommended reading	Basic literature	Machoś M. (2020). Short frenulum in newborns and infants. Wrocław: GooGoo Publishing House. Pluta-Wojciechowska D. (2013). Primary function and articulation disorders. Basics of speech therapy. Katowice: Ergo-Sum Publishing House.
	Supplementary literature	Machoś M. (2020). Short frenulum in newborns and infants. Assessment protocol. Wrocław: GooGoo Publishing House. Skorek E. M., Rządka M. (2010). Prevention and therapy of respiratory dysfunctions. Zielona Góra: University of Zielona Góra. Zukunft-Huber B. (2018). Baby gymnastics. Warsaw: Wydawnictwo Promyk Sun.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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