

## Subject card

|                                             |                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Psychological Bases of Teaching a Foreign Language, PG_00150716                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Logopedics                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                               |                                                          | Academic year of realisation of subject |                                     | 2029/2030                                                                                                                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                          |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 4                                                                                                                                                                                                                                                          |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 8                                                                                                                                                                                                                                                          |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                                            |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Institute of Logopaedics -> Faculty of Languages -> Rector                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                         |                                                          | dr hab. Ewa Czaplewska                  |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                      | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                      | 20                                                       |                                         | 2.0                                 |                                                                                                                                                | 28.0       | 50  |
| Subject objectives                          | The basic goal is to familiarize students with the issues of intercultural differences and similarities, important from the point of view of teaching foreign languages, with particular emphasis on the phenomenon of teacher's intercultural competence. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                              | Method of verification                                                                                                       |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                   | [LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.                                                                                                                                                                                                                                                              | Student is aware of his own limitations and knows when it is necessary to turn to experts in psychology and education.                                                                                                                                                       | [SK1] oral statement/conversation/discussion                                                                                 |
|                   | [LOGJ5_U20] Can, demonstrating knowledge of appropriate terminology, search, select, analyze, interpret and use information using a variety of sources of medical, pedagogical and psychological sciences, including for the design and effective implementation of speech therapy activities.                                                                                                                                                                                                                                     | Is able, demonstrating knowledge of appropriate terminology, to search, select, analyze, interpret and use information using various sources in order to design and effectively implement activities in the field of psychological foundations of foreign language teaching. | [SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written                                                 |
|                   | [LOGJ5_U19] He is able to use theoretical knowledge from the field of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities, including educational, upbringing, caring, cultural and support problems, as well as the motives and patterns of human behavior, and to take practical action to eliminate differences and equalize educational opportunities for students from different backgrounds, religions and nationalities, as well as people with disabilities. | Student is able to use theoretical knowledge in the field of psychology in order to update and interpret problems arising when teaching foreign languages.                                                                                                                   | [SU1] oral statement/conversation/discussion                                                                                 |
|                   | [LOGJ5_W23] He knows and understands to an in-depth degree the theories of human development, especially his communication skills, in the life cycle both in the biological, biomedical and psychological and social aspects, as well as in the context of his subjectivity in the educational, social and cultural area, including the psychological basis of language teaching, upbringing, teaching, models of learning and the various conditions of these processes, and can critically evaluate and creatively use them.     | Student knows and understands theories of communication in the educational context of teaching foreign languages.                                                                                                                                                            | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                 |
|                   | [LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.                                                                                                                                                                  | Student knows and understands basic theories on how to solve social problems that may arise when teaching foreign languages.                                                                                                                                                 | [SW2] presentation/project/paper/report                                                                                      |
|                   | [LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.                                                                                                                                                                                                                                                                                                                                                                                  | Is able to independently and critically supplement knowledge and skills in the field of psychological foundations of foreign language teaching.                                                                                                                              | [SK1] oral statement/conversation/discussion                                                                                 |
|                   | [LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.                                                                                                                                                                                                                                                                                                           | Student understands the issues of communication difficulties among people from different cultural circles                                                                                                                                                                    | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |

|                                                                |                                                                                                                                                                                                                                                                                                                                  |                   |                               |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                                               | Interpersonal communication basic concepts. Culture, interculturalism, interculturalism, multiculturalism, etc.                                                                                                                                                                                                                  |                   |                               |
|                                                                | Psychology and teaching foreign languages: <ul style="list-style-type: none"><li>• similarities and differences in the cognitive functioning of people from different cultures;</li><li>• the minds of bi-/multilingual people;</li><li>• bi-/multilingual education and teaching.</li></ul> Teacher's intercultural competence. |                   |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                  |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                         | Passing threshold | Percentage of the final grade |
|                                                                | Active participation in classes                                                                                                                                                                                                                                                                                                  | 60.0%             | 10.0%                         |
|                                                                | Colloquium or presentation                                                                                                                                                                                                                                                                                                       | 51.0%             | 90.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                 | Not applicable    |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                         | Not applicable    |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                             |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                  |                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                   |                   |                               |

Document generated electronically. Does not require a seal or signature.