

Subject card

Subject name and code	Speech Therapy of Children with Cleft Palate - lecture, PG_00150743						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		2.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The student knows the causes of cleft speech, including the details of the specific anatomical structure of the facial skeleton of people with a cleft defect before and after surgery. He learns the classification of cleft palate and lip. Understands the impact of clefts on speech disorders, including articulation disorders. Understands the impact of cleft consequences on quality of life. Knows the standard of speech therapy diagnosis and therapy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Remains open to deepening knowledge in the field of diagnosis and therapy palatolalia He strives to achieve the best possible effects of therapy, realizing that in cleft speech, full success in the form of fully orthophonic skills can be difficult or impossible to achieve	[SK4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Independently plans, diagnoses and conducts speech therapy (in the field of speech development, language problems, speech disorders, difficulties with food intake) of a child with a cleft palate, using the relevant literature and knowledge gained during the lectures, choosing the best patient-specific method and using the correct terminology	[SU4] test/exam - oral or written
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Has an in-depth knowledge of the problems of people with cleft palate and/or lips, including extensive knowledge of anatomical distortions observed in these individuals (palate, lip, nose, teeth, teeth, bite), also concerning difficulties in food intake in the period before and before the postoperative	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Can define the principles of early intervention in relation to newborns born with cleft palate and/or lip, also in terms of feeding in the first days of life	[SW4] test/exam - oral or written
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Analyzes the language skills of a patient with cleft speech under phonetic, lexical and grammatical Recognizes a person with a cleft palate and/or lip and properly diagnoses the state of proficiency and language competence of a person with this Disorder	[SU4] test/exam - oral or written
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	Has in-depth, structured knowledge of the speech of people with a defect cleft disease, which will allow him to diagnose and conduct therapy with people with this speech disorder	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Palatolalia dates. Classifications of cleft palate and lip. Occurrence of cleft palate and lip in Poland and in the world. Formation of clefts. Etiopathogenesis. Dental problems of people with cleft defects and their impact on speech. Hearing problems in people with a cleft defect and their impact on speech. Feeding methods for people with a cleft defect. Other concomitant anatomical anomalies. The influence of clefts on pronunciation. Symptoms of palatolalia. Diagnosis, therapy and prevention of palatolalia.		

Prerequisites and co-requisites	Knowledge of the child's normal speech development, pathophonetics, methodology of therapy of articulation disorders of various etiology, basic craniofacial anatomy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam on the curriculum content of lectures and exercises	51.0%	80.0%
	discussion at the lecture	51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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