University of Gdańsk

Subject card

Subject name and code	Neurological Testing of Patients, PG_00150729						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2030/2031			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	5		Language of instruction	Polish			
Semester of study	9		ECTS credits	1.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Seweryna Konieczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	After completing the lectures, the student should know the definitions of neurological syndromes and their etiology. He should be able to characterize the axial symptoms of syndromes. After completing the lecture, the student should know the methods of neurological examination.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGJ5_W14] Understands the complex principles governing the operation of equipment and devices, as well as the selection of diagnostic and therapeutic methods used in the social sciences and medical disciplines, and critically evaluates their application in speech-language pathology practice.	Has extended knowledge of institutional care for patients with damage to the central nervous system and its functioning in the environment (K_W14).	[SW4] test/exam - oral or written
[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Knows the principles of neurological diagnosis and therapy and methods imaging damage to the central nervous system (K_W14),	[SK4] test/exam - oral or written
[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Understands the need to constantly expand knowledge in the field of neurology and related sciences	[SU4] test/exam - oral or written
[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Is able to conduct an interview with the patient and his relatives, preceding the actual stage of speech therapy diagnosis (K_U13),	[SU4] test/exam - oral or written
[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Is able to cooperate with specialists in other fields and demonstrate knowledge of specialized terminology (K_U11),	[SW4] test/exam - oral or written

Subject contents

Definitions of neurological syndromes and their etiology; Axial symptoms of selected disorder syndromes; Principles and course of diagnosis of neurological syndromes.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test	51.0%	100.0%

Recommended reading

Basic literature

A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu)
A.1. wykorzystywana podczas zajęć:

- Mumenthaler M., Mattler H. (red.) Neurologia. Wydanie III polskie pod red. R. Podemskiego i M. Wendera Urban and Partner, Wrocław 2017
- Jerzy Szczapa: Podstawy neonatologii, PZWL, Warszawa, 2008
- Ewa Pilarska (red.) Neurologia dziecięca- wybrane zagadnienia, skrypt dla studentów, 2017

A.2. studiowana samodzielnie przez studenta

- Prusiński A. (2022): Neurologia praktyczna, Warszawa: Wydawnictwo Lekarskie PZWL
- Barbara Steinborn (red.) Neurologia wieku rozwojowego, PZWL, 2017

	Supplementary literature	Literatura uzupełniająca • Bradley W., Daroff R., Fenichel G., Jankovic J. Neurologia w praktyce klinicznej. Zaburzenia neurologiczne. Tom II. Wydanie I polskie pod red. A. Prusińskiego. Czelej Sp. z o.o., Lublin 2006 • Pediatric Neurology Swaiman's Elsevier, 2012
	eResources addresses	
Example issues/ example questions/ tasks being completed	Definitions of neurological syndromes and their etiology; Axial symptoms of selected disorder syndromes; Principles and course of diagnosis of neurological syndromes.	
Work placement	Not applicable	

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