

Subject card

Subject name and code	Practical Ukrainian IV, PG_00149611						
Field of study	Russian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jelena Jegorowa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Students have mastered the knowledge of the Ukrainian language to the level which enables them to communicate about different life situations, improve correct pronunciation, as well as basic spelling and punctuation rules, practical morphology; enriches vocabulary and the development of skills in formulating longer oral and written statements; become proficient in aspects of social communication; development of translation and interpretation skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is prepared for active participation in groups, organizations and institutions engaged in the implementation of activities aimed at cultural integration, promoting culture, and is able to communicate with native speakers of the Ukrainian language who are specified and not specified in this field.	[SK1] oral statement/conversation/discussion
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student is able to recognize the processes and barriers in Polish-Ukrainian communication.	[SU1] oral statement/conversation/discussion
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student is aware of the complex nature of the Ukrainian language and its intricacy and historical variability of its meanings.	[SW1] oral statement/conversation/discussion
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student recognizes and respects the differences in points of view determined by distinctive national and cultural backgrounds in contacts with native speakers of the Ukrainian language and is ready to work on the integration of cultures.	[SK1] oral statement/conversation/discussion
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	The student has required language skills in the field of the Ukrainian language according to the requirements specified for the minimum level B1 of the Common European Framework of Reference for Languages.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	The student knows the elements of culture, history and realities of everyday life of Ukraine.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Learning outcomes	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	The student possesses the ability of simple statements structuring in the Ukrainian language, concerning economic, media, social, cultural issues by using various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	The problematic aspects in 4 Semester - grammar: adverbs and prepositions; comparison of adjectives and adverbs; syntax of simple and complex sentences. Both oral and written expressions (dialogue, description, narrative) are practiced. Basic rules of spelling are reviewed. Practical phraseology. Thematic vocabulary. Additional literary texts adapted to thematic contexts include Ukrainian folk tales and Ukrainian songs. Continuous engagement with Ukrainian current affairs through reading contemporary texts and watching television programs, as well as familiarization with Ukrainian tradition and culture, is emphasized.		
Prerequisites and co-requisites	Knowledge of topics covered in the preceding semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Baraniwska O., Zinkiewicz-Tomanek B., Ukrainian Language for Intermediate Learners, Kraków 2021. Zinkiewicz-Tomanek B., Tomanek P., Polish-Ukrainian phrasebook, Kraków 2022. Ukrainian Grammar, Lingea 2018.	
	Supplementary literature	Polish-Ukrainian and Ukrainian-Polish dictionary, Level Trading 2021.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	- comparison of adjectives and adverbs - syntax of simple and complex sentences - basic rules of spelling are reviewed
Work placement	Not applicable

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