

## Subject card

|                                             |                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical German II, PG_00149567                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Russian Studies                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 3.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | exam                                                                     |            |     |
| Conducting unit                             | Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                             |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                    |                                                          | dr Katarzyna Arciszewska-Tomczak        |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 30                                                       |                                         | 2.0                                 |                                                                          | 43.0       | 75  |
| Subject objectives                          | To deepen students' independence and proficiency in the basic contexts of practical German; to broaden theirvocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German. |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                         |
|                                 | [ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.                                                                                          | Uses knowledge of German in professional and interpersonal situations.                                                                                                                                                                                                                              | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report                                        |
|                                 | [ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.                                                                                                                                                          | Has German language skills in line with the requirements set out for a minimum level B1 of the Common European Framework of Reference for Languages.                                                                                                                                                | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written       |
|                                 | [ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.                                                                                                                                                                                                                                                   | Can use knowledge of German to overcome intercultural barriers.                                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                        |
|                                 | [ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.                                                                                                                                                                                                                  | Is aware of the complex nature of the German language and the necessity to explore all its areas (lexis, grammar, phonetics).                                                                                                                                                                       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work       |
|                                 | [ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.                                                                                                                                                  | Thanks to his/her knowledge of the German language and elements of the culture of German-speaking countries German language and elements of the culture of German-speaking countries intercultural situations.                                                                                      | [SK1] oral statement/conversation/discussion                                                                                   |
|                                 | [ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.                                                                                                                                                          | Knows elements of culture, history and the realities of everyday life in German-speaking countries.                                                                                                                                                                                                 | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work |
|                                 | [ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.                                                                                                                                              | Be able to express him/herself in German on selected topics concerning contemporary social, economic, cultural and other issues.                                                                                                                                                                    | [SU1] oral statement/conversation/discussion                                                                                   |
| Subject contents                | Semester 2: vocabulary (nationalities, stereotypes, travel); grammar (future tenses, declension and gradation of adjectives); written forms of expression (essay, short story); culture of German-speaking countries forms of expression (dissertation, short story); oral expression (intonation); culture of German-speaking countries. |                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Prerequisites and co-requisites | Obtaining credit for the course Practical German I.                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                   | Percentage of the final grade                                                                                                  |
|                                 | written examination (lexical-grammatical test)                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                               | 60.0%                                                                                                                          |
|                                 | partial marks for written and oral colloquia                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                               | 30.0%                                                                                                                          |
|                                 | active participation in classes                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                               | 10.0%                                                                                                                          |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                          | Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007.<br><br>D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.<br><br>S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002. |                                                                                                                                |

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|                                                                | Supplementary literature | <p>G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006.</p> <p>M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003.</p> <p>J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.</p> <p>Ch. Stief, Ch. Stang, Język niemiecki. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2005.</p> <p>Suggestions for supporting literature will be presented to students in the first class.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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