

Subject card

Subject name and code	Practical Russian III, PG_00149585						
Field of study	Russian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		10.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		90.0	250
Subject objectives	Improving linguistic skills. Acquiring and systematising knowledge in the field of Russian lexis, orthography and grammar (numerals, adjective participles, adverbial participles); reading skills (technique, searching, selecting, processing information in Russian; improving comprehension of texts on Russian culture; summarising texts; expressing opinions while maintaining correct pronunciation, intonation and grammatical structure of statements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student recognises and understands the phenomena characteristic of Russian culture and is ready to carry out tasks using knowledge and skills from the subject.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student is able to give statements in Russian using terms and definitions from the areas of study	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	Applies the acquired competences in practice, especially in the area of culture and cooperation with the countries of the Russian-speaking area.	[SK5] implementation of a problem task
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	Students will be able to write a memo, an e-mail, a short story, a plan of events, a characterisation of a character, short summary and other types of texts provided for at each stage of education	[SU4] test/exam - oral or written
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	• Healthy lifestyle (diseases of civilisation, diet, exercise, rest); • Holidays in Russia - family and state holidays (symbolism); • Historical figures and events; • Self-development and career planning (human character, qualities, skills, aptitudes); • Job search (necessary documents, job interview in a foreign language, job market); • Household budget (finance and banking services); • Online services (orders, registrations, shopping, participation in events); • Current events in Russia (press releases). Developing linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles)		
Prerequisites and co-requisites	In semester III, credit for earlier semesters		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control works	51.0%	95.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i> , Warszawa 2005. Telepnev A., Ziomek M., <i>Vlubitsa v Rossii</i> , Warszawa 2011. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i> , Warszawa 2019. Wrzesinska A., <i>Ot A do A, kurs języka rosyjskiego dla osób dorosłych kontynuujących naukę</i> , cz. 2., Warszawa 2019. Literature and texts prepared on an ongoing basis by the instructor.	

	Supplementary literature	Textbooks and compendiums for language learning at A2/B1 level available on the publishing market. Magazyn dla uczących się języka rosyjskiego Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznań 2008. Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009. Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005. Machnacz A., Iz pierwych ust, Warszawa 2011. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. Pado A., Biesieda, Kraków 2017. Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003. Tatarchyk Olga, Kak raz, Warszawa 2019. Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014. Zybert M., Nowyi dialog, Warszawa 2015. Stiepanienko W.A., Nachabina M.M., Plotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: https://rus.study/textbook-about Mozielowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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