

## Subject card

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                 | Method of verification                       |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|                                 | [ROSL3_U04] He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of a supervisor, using sources in Polish and Russian.                                                                                                                                                                  | The student is able to use available scientific resources when preparing for the test.                                                                          | [SU4] test/exam - oral or written            |
|                                 | [ROSL3_U10] Has the ability to argue substantively using the views of other authors and to formulate conclusions.                                                                                                                                                                                                                               | Is able to express his opinion on problematic events in Russian history.                                                                                        | [SU1] oral statement/conversation/discussion |
|                                 | [ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.                                                    | Is able to present the influence of geographical, cultural, etc. factors on the history of Russia.                                                              | [SW4] test/exam - oral or written            |
|                                 | [ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.       | The student keeps up to date with political changes in the Russian Federation and is able to logically connect them with past events.                           | [SK1] oral statement/conversation/discussion |
|                                 | [ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences | The student is able to use historical terminology appropriately, taking into account the specificity of the era.                                                | [SW4] test/exam - oral or written            |
|                                 | [ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.                                                           | Is able to analyze and draw conclusions from the discussed historical issues.                                                                                   | [SU4] test/exam - oral or written            |
|                                 | [ROSL3_K03] Appropriately sets priorities to achieve a task defined by him/herself or others.                                                                                                                                                                                                                                                   | Is able to properly determine priorities related to performing tasks preparing for the final test.                                                              | [SK4] test/exam - oral or written            |
| Subject contents                | Pre-Christian Ruthenia, baptism of Ruthenia, development of the state, division of districts and Tatar invasion, emergence and flourishing of Muscovite Ruthenia, rule of Ivan the Terrible, Polish intervention, rule of the Romanovs, reforms of Peter I, Catherine II.                                                                       |                                                                                                                                                                 |                                              |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                 |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                               | Percentage of the final grade                |
|                                 | test                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                           | 50.0%                                        |
|                                 | presence                                                                                                                                                                                                                                                                                                                                        | 87.0%                                                                                                                                                           | 50.0%                                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                | Bazylow L., Historia Rosji, t. 1-2, Warszawa 1985.<br><br>Pipes R., Rosja carów, Warszawa 1990.<br><br>Heller M., Historia imperium rosyjskiego, Warszawa 2000. |                                              |

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|                                                                | Supplementary literature | <p>Zernack K., Polska i Rosja. Dwie drogi w dziejach Europy, Warszawa 2000.</p> <p>Rybakow B., Pierwsze wieki historii Rusi, Warszawa 1983.</p> <p>Paszkiewicz H., Powstanie narodu ruskiego, Kraków 1998.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                |

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