

Subject card

Subject name and code	Practical German I, PG_00149543						
Field of study	Russian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K07] It is prepared to treat differences in perspective, which stem from diverse national and cultural backgrounds, with respect and understanding, and is committed to promoting cultural integration.	through knowledge of the German language and elements of the culture of German-speaking countries, consciously takes part in integrative situations intercultural	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	is prepared to use German in professional and interpersonal situations	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	have language skills in German of at least level A1 of the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - uses all grammatical forms discussed in class, - is able to communicate in spontaneous situations, - produces coherent written and oral statements, - describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - addresses topics related to the most important needs of everyday life	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	is able to express himself/herself in German on selected topics concerning contemporary social, economic, cultural and other issues	[SU1] oral statement/conversation/discussion
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	knows elements of the culture, history and realities of everyday life of German-speaking countries German-speaking countries	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_W12] He/She is familiar with and understands the multifaceted nature of language, its complexities, and the historical evolution of its meanings.	Knows the complex nature of the German language and the necessity of studying all areas of the language (lexis, grammar, phonetics)	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	is able to use his/her knowledge of the German language in overcoming intercultural barriers	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	Vocabulary: home and family, work, plans and intentions; leisure, health, shopping. Grammar: noun declension, present tense, past tenses, future tense. Written forms of expression: private letter, official letter; description of a person. Oral expression: word stress; sentence stress and intonation. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Choice of classes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	10.0%
	homework grades	75.0%	30.0%
	grades for mid-semester tests	51.0%	60.0%

Recommended reading	Basic literature	- D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.- S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.- J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.
	Supplementary literature	Suggestions for supporting literature will be presented to students in the first class.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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