

Subject card

Subject name and code	Practical English IV, PG_00144634						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim is to develop the students' independence and ability to function in various contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to develop the listening, speaking, reading and writing skills in English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		The student is able to prepare the plan of individual education, to be implemented both during studies and afterwards.		[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills		
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.		While presenting arguments in the written (proposal, reprt, essay) and spoken (discussion, presentation) form, the student is able to express a variety of opinions and viewpoints, as well as to evaluate them and participate in discussions.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills		
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).		The student understands a wide range of longer texts, including specialized ones, and can recognize implicit meanings; can produce clear, well-structures and detailed texts on complex subjects (essay, report, proposal); can express themselves effectively in a variety of situations, using specialized vocabulary.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	Business English, finances, house and home, communication; reported speech, inversion; proposal, essay.		
	The content can be verified by the teacher.		
Prerequisites and co-requisites	Passed semester III		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	25.0%
	written exam	51.0%	50.0%
	active participation in classes; notes received during classes	51.0%	25.0%
Recommended reading	Basic literature	- Norris R., French A., Ready for C1, Macmillan, London 2024 - Evans V., Successful Writing Proficiency, Express Publishing, Newbury 2019 - Side R., Wellman G., Grammar and Vocabulary for Cambridge Advanced and Proficiency, Pearson, London 2002 - Mascull B., Business Vocabulary in Use, CUP, Cambridge 2012	
	Supplementary literature	- Vince M., Advanced Language Practice, Heinemann, Oxford 2014 - Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013 - Aish F., Mansur E., Tomlinson J., Ready for C2, Macmillan, London 2024 - Sweeney S., Professional English: Finance, Pearson, Harlow 2002	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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