

Subject card

Subject name and code	Reading Chinese Press Texts, PG_00178275						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Chinese		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wei Bi				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the class is to develop the student's linguistic competence by training the ability to analyze a press text in Chinese. The class involves learning: how to create oral (and/or written) statements based on reading a press text; how to recognize the most important stylistic features and syntax of the journalistic genres discussed; how to use the specialized vocabulary of the language of the press and journalism.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).		Student is able to read and understand contemporary Chinese press texts, uses basic vocabulary characteristic of media language, and analyzes the content of articles with consideration of social, cultural, and linguistic context.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		Student is able to independently plan and carry out the learning process in order to improve language and cultural competence through systematic work with authentic press texts.		[SU8] observation of student's independent or team work		
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.		Student is able to effectively use the Chinese writing system in the context of working with press texts and to make use of tools that support the understanding and analysis of texts, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Types of press texts included in the curriculum include: reports, interviews, press releases, popular science articles. Their topics oscillate around a variety of issues, such as: politics, art, travel, world events.		
Prerequisites and co-requisites	Credit of the previous semester. Chinese language at min. A2/B1 (HSK3/HSK4) level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	progress tests	51.0%	20.0%
	dictations	51.0%	10.0%
	semester test	51.0%	50.0%
	homeworks	51.0%	10.0%
	presentations	51.0%	10.0%
Recommended reading	Basic literature	Wang Hailong, Reading China Through Newspaper: Contextual Comprehension & Pedagogical Practice (), Peking University Press, 2005. or materials prepared by teacher.	
	Supplementary literature	Chris Wen-chao Li, Josephine H. Tsao, The Routledge Course in Chinese Media Literacy, Routledge, 2016. Wu Xie Yao, Times Newspaper Reading Course of Intermediate Chinese 1, Beijing Language and Culture University Press, 2007. online dictionaries e.g. NCIKU, Pleco, Youdao Cidian. Paper dictionaries e.g. The Contemporary Chinese Dictionary, The Commercial Press, Beijing, 2016.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The language of the Chinese press. Reading newspapers on a variety of topics, such as current events, economy and technology, foreign policy, and China's role in the world. Analysis of headlines and news briefs.		
Work placement	Not applicable		

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