

Subject card

Subject name and code	Advanced Reading of Specialized Chinese Texts, PG_00178276						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Chinese		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wei Bi				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The course aims to develop skills in reading, understanding, and analyzing specialized texts in Chinese, including scientific, technical, and industry-specific materials. It emphasizes the ability to effectively search for information, critically analyze content, and formulate conclusions based on the texts read.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.		Student is proficient in using the Chinese writing system in the context of working with specialized texts and is able to utilize tools that support text comprehension and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		The student is able to independently plan and carry out the learning process to improve language and cultural skills through systematic work with authentic specialized texts.		[SU8] observation of student's independent or team work		
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).		Student uses Chinese in speaking and writing, comprehends specialized texts, and formulates responses in typical professional and industry-related situations.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	The course covers the analysis and interpretation of authentic Chinese specialized texts from fields such as economics, law, medicine, technology, and culture. Students learn the characteristic terminology and phraseology used in professional texts, developing the ability to recognize and understand specialized expressions. Throughout the course, skills in reading comprehension, selection of key information, and analysis of text structure and argumentation are developed. The classes are based on practical exercises with authentic materials, preparing students for independent reading and interpretation of texts in Chinese.		
Prerequisites and co-requisites	Credit of the previous semester. Chinese language at min. B1/B2 (HSK4/5) level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	dictations	51.0%	10.0%
	progress tests	51.0%	20.0%
	presentations	51.0%	10.0%
	homeworks	51.0%	10.0%
	semester test	51.0%	50.0%
Recommended reading	Basic literature	The core reading list will be determined and updated continuously by the course instructor, adapting to the groups needs and learning progress.	
	Supplementary literature	Mandarin Chinese-English Bilingual Visual Dictionary, DK, 2018.2. The Contemporary Chinese Dictionary (the 5th Edition), The Commercial Press, Beijing, 2016. Polish-Chinese Subject Dictionary, Zhejiang Education Publishing House, Warszawa 2010. Chinese-Polish Subject Dictionary, Commercial Press, Shanghai, 2013. The Compact Visual Dictionary (Chinese-English), Foreign Language Teaching and Research Press, Beijing 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Technical and engineering texts. Medical texts. Legal and official texts.		
Work placement	Not applicable		

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