

Subject card

Subject name and code	Introduction to Language Didactics, PG_00178272						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the basic issues of glottodidactics, i.e. issues concerning the teaching and learning process with particular emphasis on foreign languages.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		The student is aware of the extent of his/her methodological knowledge and professional skills and understands the need for further continuous development of his/her own competence in the field.			[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task	
	[SINL3_W03] Knows and understands, at an advanced level, the methodologies, theories, and terminology that constitute the fundamental general knowledge in the field of the humanities and related disciplines.		The student has a structured detailed knowledge of foreign language teaching methodology; he/she knows the assumptions of conventional and unconventional teaching methods and the specifics of teaching in different age groups with particular emphasis on specialised language courses.			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.		The student presents the results of his/her work clearly, using a variety of modern methods and techniques. The student is able to communicate using professional terminology in the field of methodology. The student has professional skills in teaching methodology, i.e. he/she is able to create a lesson plan, select an appropriate teaching method.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task	

Subject contents	Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of teaching programmes. Planning a foreign language lesson. Creating a lesson plan. The use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching particular language skills (listening comprehension, speaking, reading comprehension, writing). Teaching vocabulary, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence. Mnemonics as a means of facilitating the memorization of foreign language lexis. Speed reading techniques and their role in language learning.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Fulfilment of tasks assigned during classes	51.0%	30.0%
	test	51.0%	50.0%
		51.0%	20.0%
Recommended reading	Basic literature	- Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. - Grucza F., On language teaching and glottodydactics, Warsaw 2017. - Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. - Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. - Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020. - Zajdler E., Sinological glottodidactics : optimizing the process of teaching adults and testing proficiency in modern Chinese at the primary level in sinological glottodidactics in the Polish language environment, Warsaw 2010.	
	Supplementary literature	Selected articles from the journal for teachers Languages Obce w Szkole, the scientific journal Neofilolog and from teaching websites.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	brak		
Work placement	Not applicable		

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