

Subject card

Subject name and code	Chinese Grammar I, PG_00178230						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Due to the low level of language proficiency of students at the initial stage of learning Chinese, the classes are taught by a Polish teacher who explains grammatical issues in Polish. The purpose of the class is to improve the student's linguistic competence in Chinese grammar. The goal of the course is to expand knowledge of parts of speech, parts of sentence and related grammatical issues in Chinese.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student understands the need for systematic study of the Chinese language, including grammar, and is able to plan their learning using available resources and tools (e.g. grammar handbooks, online exercises, language learning apps); demonstrates a readiness to engage in regular independent work to consolidate grammatical structures and expand language competence.	[SU8] observation of student's independent or team work
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Student uses the Chinese language at a level enabling the construction of simple, grammatically correct oral and written statements; understands basic grammatical structures and can apply them in uncomplicated communicative contexts; recognizes differences between Chinese and Polish sentence structures and is able to take them into account in communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.	Student is able to recognize and analyze basic grammatical structures of the Chinese language in written and spoken texts; uses traditional and electronic dictionaries as well as simple digital tools (lexicons, basic corpora) to verify grammatical forms and meanings; applies the acquired knowledge to produce grammatically correct, uncomplicated statements in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	The program content is introduced according to the proportion of half and half, where lectures and multimedia presentations introduce theoretical issues, and grammar exercises and error analysis allow to apply them in practice. Program covered in the course curriculum in semester two include: Parts of speech in Polish and Chinese. Parts of a sentence in Polish and Chinese. General characteristics of the Chinese language and the construction of sentences and questions in Chinese Classifiers Reduplication of parts of speech Result complement, potential complement, state/degree complement, direction complement		
Prerequisites and co-requisites	Credit for the previous semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The arithmetic mean of the grades obtained in tests during the semester	51.0%	90.0%
	homework and preparation for classes	51.0%	10.0%
Recommended reading	Basic literature	Zemanek Adina, Chińszczyzna po polsku. Tom 1 i 2, Wydawnictwo Nowela, 2013. Additional materials given by the teacher.	
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook (), Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Zhu Dexi, Yufa Jiangyi ()The Commercial Press, 2017. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa ()The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego, Wydawnictwo Dialog, 2005.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Compliments (resultative, quantity, directional, degree, possibility etc.) Aspectual particle and modal particle Past experience		
Work placement	Not applicable		

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