

Subject card

Subject name and code	Practical Chinese Language: speaking and listening II, PG_00178226						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Chinese		
Semester of study	2		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the course is for the student to achieve competence in Chinese speaking and listening comprehension at the A2 level of the Common European Framework of Reference for Languages (HSK3).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		Student is able to independently organize the process of learning Chinese in the areas of listening comprehension and conversation. They can use available learning materials (e.g., recordings, apps, podcasts) and plan their own language practice to support the development of communicative skills.		[SU8] observation of student's independent or team work		
	[SINL3_U08] Is able to plan and organize work both individually and as part of a team.		Student is able to independently manage their own learning activities and collaborate effectively with others while completing tasks aimed at developing conversational and listening comprehension skills.		[SU8] observation of student's independent or team work		
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).		Student can engage in simple conversations in various everyday situations. They understand and respond to moderately long spoken utterances and are able to formulate coherent responses on familiar topics.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Topics implemented according to the schedule of the textbook are a pretext for learning: Constructing correct Chinese sentences and short statements on a given topic. Building dialogues related to the topics of the class and skillful use of lexical resources. To use the Chinese language freely in spontaneous everyday situations through an improvisation workshop. Dealing with language barriers and lexical gaps. Combine and apply knowledge gained from other language subjects.		
Prerequisites and co-requisites	Credit for the previous semester. Being familiar with the curriculum topics from the previous semester, Chinese at A1/A2 level (HSK1/2) is required.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	semester test (speaking)	51.0%	35.0%
	semester test (listening)	51.0%	35.0%
	conversation: the average score from partial assessments (comprising 1/3 progress tests, 1/3 class participation, and 1/3 homework assignments)	51.0%	15.0%
	listening comprehension: the average score from partial assessments (comprising 1/3 progress tests, 1/3 dictations, and 1/3 homework assignments)	51.0%	15.0%
Recommended reading	Basic literature	Developing Chinese: Elementary Speaking Course 1 (1), Beijing Language & Culture University Press, Chiny. and Developing Chinese: Elementary Listening Course 1 (1), Beijing Language & Culture University Press, Chiny. or A Course in Contemporary Chinese 1 (1), Mandarin Training Center National Taiwan Normal University, Tajwan.	
	Supplementary literature	Additional materials will be presented on an ongoing basis during the class.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Sample topics for semester 2: future plans, visiting a restaurant, clothes, negotiating a price, asking for directions.		
Work placement	Not applicable		

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