

Subject card

Subject name and code	Composition of texts in Chinese, PG_00144641						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Chinese		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The goal of the course is for the student to achieve competence in Chinese in the creation of written works of varied content and purpose, and to familiarize the student with the formal requirements, the need to choose the right style, the rules of punctuation and electronic tools to help during the writing workshop.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Student is able to produce simple, coherent written statements in Chinese on familiar topics such as daily routines, personal interests, and life events, demonstrating basic accuracy in language use.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student is able to independently organize their own Chinese language learning process by planning and completing writing exercises and strategies to improve composition skills. They utilize available learning materials and tools to systematically develop their language competencies.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	Student is able to independently formulate simple written statements in Chinese that express personal opinions, evaluations, and justifications of positions on everyday and social topics, while maintaining basic coherence and linguistic accuracy.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	Program content presented on the basis of introductory lectures: 1. Text composition in Chinese - formal requirements. 2. Differences in colloquial, official, scientific and journalistic style. 3. Principles of punctuation. 4. Electronic tools used in working with text.		
Prerequisites and co-requisites	Credit of the previous semester. Chinese language skills at the level of min. A2 (HSK3).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation for classes and active participation in exercises	51.0%	15.0%
	The arithmetic average of the grades obtained in tests during the semester (including homework and tests lasting up to 15min)	51.0%	85.0%
Recommended reading	Basic literature	Cai Yongqiang, Developing Chinese Intermediate Writing Course I, II, Beijing Language and Culture University Press, Pekin 2012. Chen Xianchun, An Intensive Chinese Course: Writing (Elementary) Textbook, Beijing Language and Culture University Press, Pekin 2005. or other materials selected by the teacher.	
	Supplementary literature	Polish-Chinese Subject Dictionary, Zhejiang Education Publishing House, Warsaw 2010. Chinese-Polish Subject Dictionary, Commercial Press, Shanghai 2013.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Request for leave of absence. 2. Informal note / newspaper announcement / invitation. 3. A letter to a well-know person. 4. Scholarship application / cover letter / resume. 5. Termination of contract. 6. A diary of a trip. 7. One day from life - a short story. 8. if I were the boss... - dissertation.		
Work placement	Not applicable		

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