

Subject card

Subject name and code	Practical German III, PG_00138981						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in basic contexts of practical German; to expandvocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.		He can argue his opinion on life and professional issues in written form using various forms, e.g. dissertation, essay, private and official e-mail, application, cover letter, as well as orally (discussion, lecture).		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work		
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).		He is able to express his needs and expectations in various life and professional situations, using German lexis.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		Properly plan and carry out the tasks indicated by the instructor, being aware of the need for systematic learning of the German language.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report		
Subject contents	Vocabulary - art, architecture, man and the environment, identityGrammar - conditional tense, passive voice, dependent speechWritten expression - report, reviewOral forms of expression - presentation, discussion, debateThe teacher may modify the programme content of the subject at any time.						
Prerequisites and co-requisites	Credit for the subject Practical German II						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial marks for mid-term work	51.0%	50.0%
	active participation in classes	51.0%	50.0%
Recommended reading	Basic literature	- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 - J. Łyczak, Grammatik. Gramatyka języka niemieckiego z ćwiczeniami, WSiP 2017. - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017. - B. Anneli, Deutsch üben. Reading & Writing, Hueber 2020.	
	Supplementary literature	- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002.- A. Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020.The instructor may modify the set of literature each time.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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